New Jersey Department of Education

School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

School Name: Battle Hill Elementary

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021



School Name: Battle Hill Elementary

District Name: Township of Union School District

Co	re Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a	a)
Ind	licators	Score (0-3)
A.	The school annually established HIB programs, approaches or other initiatives.	3
В.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	3
C.	The school annually assessed HIB programs, approaches or other initiatives.	2
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create</i> school-wide conditions to prevent and address HIB.	3
E.	The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	3
ere somethere someth	SUB-TOTAL (possible 15)	14

Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18 and c)		18A:37-17b
Ind	Indicators	
A.	School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
В.	The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3
C.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	3
	SUB-TOTAL (possible 9)	9

School Name: Battle Hill Elementary

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Ind	licators	Score (0-3)
A.	Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period.	3
В.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB</i> prevention, in each five-year professional development period.	3
C.	The school anti-bullying specialist (ABS) was given <i>time during the usual school schedule</i> to participate in in-service training in preparation to act as the ABS.	3
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E,	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
	SUB-TOTAL (possible 15)	14

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Ind	licators	Score (0-3)
A.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards	3
B.	The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
	SUB-TOTAL (possible 6)	6

School Name: Battle Hill Elementary

District Name: Township of Union School District

Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-20a		3A:37-21a)
Ind	Indicators	
A.	The principal appointed a school anti-bullying specialist (ABS).	3
B.	The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C.	The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	. 3
	SUB-TOTAL (possible 9)	9

A DESCRIPTION OF THE PROPERTY	Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-1 N.J.S.A. 18A: 37-15b(6)(a))	5b(5),
and developed Frank developed, in the second	Option A Indicators	Score (
STATE OF THE STATE	A. The school <i>implemented</i> the district's procedure for reporting HIB that includes all	3

Inc	licators	Score (0-3)
A.	The school <i>implemented</i> the district's procedure for reporting HIB that includes all required elements.	3
В.	The school <i>implemented</i> the district's procedure for reporting new information on a prior HIB report.	3
	SUB-TOTAL (possible 6)	6

SUB-TOTAL (possible 12)

12

School Name: Battle Hill Elementary

District Name: Township of Union School District

Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) Option A		(b))
Inc	ndicators	
A.	Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
В.	Completion of the investigation within 10 school days of the written incident report.	3
C.	Preparation of a written report on the findings of each HIB investigation	3
D.	Indicator D. Results of the investigation reported to the chief school administrator (CSA) within <i>2 school days</i> of completion of the investigation.	3

Inc	Indicators	
A.	The school has a <i>procedure</i> for <i>ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
В.	The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
	SUB-TOTAL (possible 6)	6

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TOTAL SCORE (possible 78)	11.	
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School Name: Battle Hill Elementary

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Battle Hill Elementary (5290-080) STATEMENT OF ASSURANCES

By submitting the *School Self-Assessment for Determining Grades under the ABR* (Self Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportuity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jerset Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the *school's* website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the *school district*'s website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

New Jersey Department of Education

School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

School Name: Burnet Middle School

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021



School Name: Burnet Middle School

District Name: Township of Union School District

Co	re Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a	a)
Ind	icators	Score (0-3)
A.	The school annually established HIB programs, approaches or other initiatives.	3
В.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	3
C.	The school annually assessed HIB programs, approaches or other initiatives.	3
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create</i> school-wide conditions to prevent and address HIB.	3
E.	The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	2
	SUB-TOTAL (possible 15)	14

	Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18 and c)	
Ind	Indicators	
A.	School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
В.	The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3
C.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	3
	SUB-TOTAL (possible 9)	9

School Name: Burnet Middle School

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Ind	ndicators	
A.	Each teaching staff member completed at least 2 hours of <i>instruction in suicide</i> prevention that included information on HIB, in each five-year professional development period.	3
В.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB</i> prevention, in each five-year professional development period.	3
C.	The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E.	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
	SUB-TOTAL (possible 15)	13

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Ind	dicators	
A.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards	3
В.	The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
	SUB-TOTAL (possible 6)	6

School Name: Burnet Middle School

District Name: Township of Union School District

Co	Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Ind	Indicators	
A.	The principal appointed a school anti-bullying specialist (ABS).	3
В.	The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	2
C.	The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
	SUB-TOTAL (possible 9)	8

Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5),
N.J.S.A. 18A: 37-15b(6)(a))
Option A

Ind	licators	Score (0-3)
A.	The school <i>implemented</i> the district's procedure for reporting HIB that includes all required elements.	3
В.	The school <i>implemented</i> the district's procedure for reporting new information on a prior HIB report.	3
e Note Head of	SUB-TOTAL (possible 6)	6

SUB-TOTAL (possible 12)

12

School Name: Burnet Middle School

District Name: Township of Union School District

Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) Option A		
Indicators		Score (0-3)
A.	Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
В.	Completion of the investigation within 10 school days of the written incident report.	3
Ċ.	Preparation of a written report on the findings of each HIB investigation	3
D.	Indicator D. Results of the investigation reported to the chief school administrator (CSA) within <i>2 school days</i> of completion of the investigation.	3

Inc	dicators	
A.	The school has a <i>procedure</i> for <i>ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B.	The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
	SUB-TOTAL (possible 6)	6

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School Name: Burnet Middle School

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Burnet Middle School (5290-060) STATEMENT OF ASSURANCES

By submitting the School Self-Assessment for Determining Grades under the ABR (Self Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportuity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jerset Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the *school's* website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the *school district*'s website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

New Jersey Department of Education

School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

School Name: Connecticut Farms Elementary

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021



Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)		
Ind	Indicators	
A.	The school annually established HIB programs, approaches or other initiatives.	2
В.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	2
C.	The school annually assessed HIB programs, approaches or other initiatives.	2
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create</i> school-wide conditions to prevent and address HIB.	2
E.	The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	2
	SUB-TOTAL (possible 15)	10

	Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17b and c)	
Ind	Indicators	
A.	School employees, contracted service providers and volunteers were provided training on the HIB policy.	2
В.	The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	2
C.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	2
	SUB-TOTAL (possible 9)	6

School Year: July 1, 2020 - June 30, 2021

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Ind	Indicators	
A.	Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period.	2
B.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB</i> prevention, in each five-year professional development period.	2
c.	The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	2
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E.	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
	SUB-TOTAL (possible 15)	10

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Ind	Indicators	
A.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards	2
В.	The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	2
***************************************	SUB-TOTAL (possible 6)	4

Coi	Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Ind	ndicators	
A.	The principal appointed a school anti-bullying specialist (ABS).	3
В.	The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	2
C.	The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2
************	SUB-TOTAL (possible 9)	7

Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5),
N.J.S.A. 18A: 37-15b(6)(a))
Option A

Ind	licators	Score (0-3)
A.	The school <i>implemented</i> the district's procedure for reporting HIB that includes all required elements.	2
В.	The school <i>implemented</i> the district's procedure for reporting new information on a prior HIB report.	2
	SUB-TOTAL (possible 6)	4

Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b) Option A		(b))
Ind	icators	Score (0-3)
A.	Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
В.	Completion of the investigation within 10 school days of the written incident report.	3
C.	Preparation of a written report on the findings of each HIB investigation	3
D.	Indicator D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
**********	SUB-TOTAL (possible 12)	12

Ind	ndicators	Score (0-3)
A.	The school has a <i>procedure</i> for <i>ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	2
В.	The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
	SUB-TOTAL (possible 6)	5

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School Name: Connecticut Farms Elementary **District Name:** Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Connecticut Farms Elementary (5290-090) STATEMENT OF ASSURANCES

HIB

By submitting the School Self-Assessment for Determining Grades under the ABR (Self Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportuity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jerset Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the *school's* website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the *school district*'s website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

New Jersey Department of Education

School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

School Name: Franklin Elementary

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021



District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)		a)
Ind	licators	Score (0-3)
A.	The school annually established HIB programs, approaches or other initiatives.	3
В.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	3
C.	The school annually assessed HIB programs, approaches or other initiatives.	2
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create</i> school-wide conditions to prevent and address HIB.	2
E,	The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	1
*******	SUB-TOTAL (possible 15)	11

HIB

Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17b
and c)

Inc	licators	Score (0-3)
A.	School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	3
В.	The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3
C.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	2
	SUB-TOTAL (possible 9)	8

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Ind	licators	Score (0-3)
A.	Each teaching staff member completed at least 2 hours of <i>instruction in suicide</i> prevention that included information on HIB, in each five-year professional development period.	3
В.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB</i> prevention, in each five-year professional development period.	3
C.	The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	1
E.	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
***********	SUB-TOTAL (possible 15)	13

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Inc	licators	Score (0-3)
A.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards	2
B.	The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
10.600,000,000	SUB-TOTAL (possible 6)	5

District Name: Township of Union School District

Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:3		8A:37-21a)
Ind	ndicators	
A.	The principal appointed a school anti-bullying specialist (ABS).	3
В.	The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C.	The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2
110-110-110-	SUB-TOTAL (possible 9)	8

Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5),
N.J.S.A. 18A: 37-15b(6)(a))
Option B

Indicators		Score (0-3)
A.	The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements.	2
В.	The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB.	2
*********	SUB-TOTAL (possible 6)	4

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) Option B		(b))
Ind	ndicators	
A.	Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process.	3
В.	The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report.	3
C.	The school has a process in place to prepare a written report on the findings of each HIB investigation.	3
D.	The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3

Indicators	Score (0-3)	
Α.	The school has a <i>procedure</i> for <i>ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
В.	The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
*********	SUB-TOTAL (possible 6)	6

SUB-TOTAL (possible 12)

12

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TOTAL SCORE (possible 78)	67	The second second second

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Franklin Elementary (5290-100) STATEMENT OF ASSURANCES

HIB

By submitting the School Self-Assessment for Determining Grades under the ABR (Self Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportuity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jerset Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the *school's* website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the *school district*'s website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

New Jersey Department of Education

School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

School Name: Hannah Caldwell Elementary

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021



School Name: Hannah Caldwell Elementary **District Name:** Township of Union School District

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)		
Indicators		Score (0-3)
A.	The school annually established HIB programs, approaches or other initiatives.	3
В.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	3
C.	The school annually assessed HIB programs, approaches or other initiatives.	1
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create</i> school-wide conditions to prevent and address HIB.	3
E.	The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	2
	SUB-TOTAL (possible 15)	12

Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17b and c)		
Ind	Indicators	
A.	School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
В.	The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3
C.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	3
	SUB-TOTAL (possible 9)	9

School Name: Hannah Caldwell Elementary **District Name:** Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Ind	Indicators	
A.	Each teaching staff member completed at least 2 hours of <i>instruction in suicide</i> prevention that included information on HIB, in each five-year professional development period.	3
B.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB</i> prevention, in each five-year professional development period.	3
C.	The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	1
E.	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
	SUB-TOTAL (possible 15)	13

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Ind	icators	Score (0-3)
A.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards	3
В.	The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
	SUB-TOTAL (possible 6)	6

School Name: Hannah Caldwell Elementary **District Name:** Township of Union School District

Co	Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Inc	licators	Score (0-3)
A.	The principal appointed a school anti-bullying specialist (ABS).	3
В.	The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	2
C.	The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
***************************************	SUB-TOTAL (possible 9)	8

000000000000000000000000000000000000000	Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5),
0.0000000000000000000000000000000000000	N.J.S.A. 18A: 37-15b(6)(a))
000000000000000000000000000000000000000	Option B

Ind	licators	Score (0-3)
A.	The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements.	3
В.	The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB.	3
_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	SUB-TOTAL (possible 6)	6

School Name: Hannah Caldwell Elementary **District Name:** Township of Union School District

Core Element #7: HIB Investigation Procedure (N.J.S.A	. 18A:37-15b(5) and (6)(a) and (b))
Option B	

Inc	ndicators	
inc	Indicators	
A.	Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process.	3
B.	The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report.	3
C.	The school has a process in place to prepare a written report on the findings of each HIB investigation.	3
D.	The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
	SUB-TOTAL (possible 12)	12

Co	ore Element #8: HIB Reporting (N.J.S.A. 18A:17- 46)		
Inc	Indicators		
A.	The school has a <i>procedure</i> for <i>ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3	
B.	The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3	
******	SUB-TOTAL (possible 6)	6	

	and the second second
TOTAL SCORE (possible 78) 72	

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School Name: Hannah Caldwell Elementary **District Name:** Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Hannah Caldwell Elementary (5290-083) STATEMENT OF ASSURANCES

HIB

By submitting the School Self-Assessment for Determining Grades under the ABR (Self Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportuity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jerset Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the *school's* website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the *school district*'s website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

New Jersey Department of Education

School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

School Name: Jefferson Elementary

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021



District Name: Township of Union School District

Co	Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)			
Ind	Indicators			
A.	The school annually established HIB programs, approaches or other initiatives.	3		
В.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	2		
C.	The school annually assessed HIB programs, approaches or other initiatives.	2		
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create</i> school-wide conditions to prevent and address HIB.	2		
E.	The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	2		
	SUB-TOTAL (possible 15)	11		

	Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18 and c)	
Inc	licators	Score (0-3)
A.	School employees, contracted service providers and volunteers were provided training on the HIB policy.	2
В.	The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	2
c.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	2
***************************************	SUB-TOTAL (possible 9)	6

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Ind	Indicators	
A.	Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period.	2
В.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB</i> prevention, in each five-year professional development period.	1
C.	The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	2
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	1
E.	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
	SUB-TOTAL (possible 15)	8

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Ind	Indicators	
A.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards	3
B.	The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
1911 (0.000)	SUB-TOTAL (possible 6)	6

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:			
Ind	ndicators		
A.	The principal appointed a school anti-bullying specialist (ABS).	3	
B.	The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	2	
C.	The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2	
	SUB-TOTAL (possible 9)	7	

Ν	Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(N.J.S.A. 18A: 37-15b(6)(a)) Option A Indicators	
Inc		
A.	The school <i>implemented</i> the district's procedure for reporting HIB that includes all required elements.	2
В.	The school <i>implemented</i> the district's procedure for reporting new information on a prior HIB report.	2

SUB-TOTAL (possible 6)

4

District Name: Township of Union School District

Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)	(a) and (b))
Option A	
Indicators	Score (0

Ind	Indicators	
A.	Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	2
В.	Completion of the investigation within 10 school days of the written incident report.	2
C.	Preparation of a written report on the findings of each HIB investigation	2
D.	Indicator D. Results of the investigation reported to the chief school administrator (CSA) within <i>2 school days</i> of completion of the investigation.	2
	SUB-TOTAL (possible 12)	8

	Core Element	#8:	HIB	Reporting	(N.J.S.A.	18A:17- 46)
13						

Inc	Indicators	
A.	The school has a <i>procedure</i> for <i>ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	2
В.	The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	2
	SUB-TOTAL (possible 6)	4

	1
TOTAL COORT (nonellate 70)	ГЛ
TOTAL SCORE (possible 78)	54

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Jefferson Elementary (5290-085) STATEMENT OF ASSURANCES

By submitting the School Self-Assessment for Determining Grades under the ABR (Self Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportuity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jerset Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the *school's* website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the *school district*'s website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

New Jersey Department of Education

School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

School Name: Kawameeh Middle School

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021



School Name: Kawameeh Middle School

District Name: Township of Union School District

Coi	Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Ind	Indicators	
A.	The school annually established HIB programs, approaches or other initiatives.	3
В.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	3
C.	The school annually assessed HIB programs, approaches or other initiatives.	3
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create</i> school-wide conditions to prevent and address HIB.	3
E.	The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	3
	SUB-TOTAL (possible 15)	15

Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18 and c)		18A:37-17b
Ind	Indicators	
A.	School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	3
В.	The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3
C.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	3
araki minalalah	SUB-TOTAL (possible 9)	9

School Name: Kawameeh Middle School

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Ind	Indicators	
A.	Each teaching staff member completed at least 2 hours of <i>instruction in suicide</i> prevention that included information on HIB, in each five-year professional development period.	3
В.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB</i> prevention, in each five-year professional development period.	3
C.	The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E.	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
	SUB-TOTAL (possible 15)	13

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Ind	licators	Score (0-3)
A.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards	3
B.	The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
******	SUB-TOTAL (possible 6)	6

School Name: Kawameeh Middle School

District Name: Township of Union School District

Co	Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Inc	Indicators	
A.	The principal appointed a school anti-bullying specialist (ABS).	3
В.	The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C.	The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
********	SUB-TOTAL (possible 9)	9

Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a)) Option A		b(5),
Inc	ndicators	
A.	The school <i>implemented</i> the district's procedure for reporting HIB that includes all required elements.	3
В.	The school <i>implemented</i> the district's procedure for reporting new information on a prior HIB report.	3
	SUB-TOTAL (possible 6)	6

SUB-TOTAL (possible 12)

12

School Name: Kawameeh Middle School

District Name: Township of Union School District

	Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) Option A	
Inc	Indicators	
A.	Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
В.	Completion of the investigation within 10 school days of the written incident report.	3
C.	Preparation of a written report on the findings of each HIB investigation	3
D.	Indicator D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3

Ind	licators	
A.	The school has a <i>procedure</i> for <i>ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B.	The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
	SUB-TOTAL (possible 6)	6

X	
TOTAL SCORE (possible 78)	76
TOTAL SCOTTL (possible 70)	70

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School Name: Kawameeh Middle School

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Kawameeh Middle School (5290-070) STATEMENT OF ASSURANCES

By submitting the School Self-Assessment for Determining Grades under the ABR (Self Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportuity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jerset Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the *school's* website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the *school district*'s website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

New Jersey Department of Education

School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

School Name: Livingston Elementary

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021



District Name: Township of Union School District

Coi	Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Ind	Indicators	
A.	The school annually established HIB programs, approaches or other initiatives.	3
В.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	3
C.	The school annually assessed HIB programs, approaches or other initiatives.	3
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create</i> school-wide conditions to prevent and address HIB.	3
E.	The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	3
	SUB-TOTAL (possible 15)	15

Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:3 and c)		18A:37-17b
Ind	Indicators	
A.	School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	2
B.	The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	2
C.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	2
	SUB-TOTAL (possible 9)	6

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Ind	Indicators	
A.	Each teaching staff member completed at least 2 hours of <i>instruction in suicide</i> prevention that included information on HIB, in each five-year professional development period.	3
B.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB</i> prevention, in each five-year professional development period.	2
C.	The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	1
E.	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
	SUB-TOTAL (possible 15)	11

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Ind	Indicators S	
A.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards	3
В.	The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
	SUB-TOTAL (possible 6)	6

District Name: Township of Union School District

Co	re Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18	3A:37-21a)
Ind	ndicators	
A.	The principal appointed a school anti-bullying specialist (ABS).	3
B.	The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	2
C.	The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
	SUB-TOTAL (possible 9)	8

N.J	Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a)) Option B Indicators Score (0-3)	
Inc		
A.	The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements.	3
В.	The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB.	3
	SUB-TOTAL (possible 6)	6

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) Option B

Indicators		Score (0-3)
A.	Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process.	3
В.	The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report.	3
C.	The school has a process in place to prepare a written report on the findings of each HIB investigation.	3
D.	The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
	SUB-TOTAL (possible 12)	12

Co	Core Element #8: HIB Reporting (N.J.S.A. 18A:17- 46) Indicators Score (0-3)	
Ind		
A.	The school has a <i>procedure</i> for <i>ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B.	The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
***********	SUB-TOTAL (possible 6)	6

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TOTAL SCORE (possible 78)	70

11/8/21, 12:24 PM HIB

School Name: Livingston Elementary

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Livingston Elementary (5290-130) STATEMENT OF ASSURANCES

By submitting the *School Self-Assessment for Determining Grades under the ABR* (Self Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportuity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jerset Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the *school*'s website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the *school district*'s website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

New Jersey Department of Education

School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

School Name: Union High School

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021



School Name: Union High School

District Name: Township of Union School District

Coi	e Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a	a)
Ind	icators	Score (0-3)
A.	The school annually established HIB programs, approaches or other initiatives.	3
В.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	3
C.	The school annually assessed HIB programs, approaches or other initiatives.	2
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create</i> school-wide conditions to prevent and address HIB.	3
E.	The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	2
	SUB-TOTAL (possible 15)	13

Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17b and c)		
Ind	Indicators	
A.	School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
В.	The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3
C.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	2
	SUB-TOTAL (possible 9)	8

School Name: Union High School

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Inc	Indicators	
A.	Each teaching staff member completed at least 2 hours of <i>instruction in suicide</i> prevention that included information on HIB, in each five-year professional development period.	3
В.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB</i> prevention, in each five-year professional development period.	3
C.	The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E.	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
	SUB-TOTAL (possible 15)	14

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Ind	Indicators	
A.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards	3
B.	The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
LITERAL MARKETINE	SUB-TOTAL (possible 6)	6

11/8/21, 12:24 PM HIB

School Name: Union High School

District Name: Township of Union School District

Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)		
Ind	Indicators	
A.	The principal appointed a school anti-bullying specialist (ABS).	3
B.	The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C.	The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
	SUB-TOTAL (possible 9)	9

Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5),
N.J.S.A. 18A: 37-15b(6)(a))
Option A

Ind	The school implemented the district's procedure for reporting HIB that includes all	
A.	The school <i>implemented</i> the district's procedure for reporting HIB that includes all required elements.	3
В.	The school <i>implemented</i> the district's procedure for reporting new information on a prior HIB report.	3
	SUB-TOTAL (possible 6)	6

School Name: Union High School

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) Option A

Ind	icators	Score (0-3)
A.	Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
В.	Completion of the investigation within 10 school days of the written incident report.	3
C.	Preparation of a written report on the findings of each HIB investigation	3
D.	Indicator D. Results of the investigation reported to the chief school administrator (CSA) within <i>2 school days</i> of completion of the investigation.	3
******	SUB-TOTAL (possible 12)	12

Core Element #8: HIB Reporting (N.J.S.A. 18A:17- 46)

Ind	licators	Score (0-3)
A.	The school has a <i>procedure</i> for <i>ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B.	The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
	SUB-TOTAL (possible 6)	6

TOTAL SCORE (possible 78)	74

11/8/21, 12:24 PM HIB

School Name: Union High School

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Union High School (5290-050) STATEMENT OF ASSURANCES

By submitting the *School Self-Assessment for Determining Grades under the ABR* (Self Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportuity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jerset Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the *school's* website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the *school district*'s website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

New Jersey Department of Education

School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

School Name: Washington Elementary

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021



District Name: Township of Union School District

Co	Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Ind	Indicators	
A.	The school annually established HIB programs, approaches or other initiatives.	3
В.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	3
C.	The school annually assessed HIB programs, approaches or other initiatives.	1
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create</i> school-wide conditions to prevent and address HIB.	2
E.	The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	3
	SUB-TOTAL (possible 15)	12

Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17 and c)		18A:37-17b
Ind	ndicators	
A.	School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
В.	The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3
C.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	3
***************************************	SUB-TOTAL (possible 9)	9

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Inc	ndicators	
A.	Each teaching staff member completed at least 2 hours of <i>instruction in suicide</i> prevention that included information on HIB, in each five-year professional development period.	3
В.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB</i> prevention, in each five-year professional development period.	3
C.	The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	
E.	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
	SUB-TOTAL (possible 15)	13

Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Ind	The school provided ongoing, age-appropriate instruction on preventing HIB in	
A.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards	3
В.	The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
	SUB-TOTAL (possible 6)	6

District Name: Township of Union School District

Co	Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)		
Ind	ndicators		
A.	The principal appointed a school anti-bullying specialist (ABS).	3	
B.	The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	3	
C.	The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2	
	SUB-TOTAL (possible 9)	8	

Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5),
N.J.S.A. 18A: 37-15b(6)(a))
Option B

Ind	The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements.	
A.		3
В.	The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB.	3
	SUB-TOTAL (possible 6)	6

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) Option B

Inc	licators	Score (0-3)
A.	Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process.	3
В.	The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report.	3
C.	The school has a process in place to prepare a written report on the findings of each HIB investigation.	3
D.	The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	2
	SUB-TOTAL (possible 12)	11

Core Element #8: HIB Reporting (N.J.S.A. 18A:17- 46)			
Inc	licators	Score (0-3)	
A.	The school has a <i>procedure</i> for <i>ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3	
В.	The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	2	
	SUB-TOTAL (possible 6)	5	

	1
TOTAL SCORE (possible 78)	70
	4

11/8/21, 12:24 PM

School Name: Washington Elementary

District Name: Township of Union School District

School Year: July 1, 2020 - June 30, 2021

Washington Elementary (5290-140) STATEMENT OF ASSURANCES

By submitting the *School Self-Assessment for Determining Grades under the ABR* (Self Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportuity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jerset Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the *school's* website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the *school district*'s website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.