Name: UHS Esports Club Date: Weekly on Tuesday

Where: G118

Advisors: Ms. Ghazali

Objective: Providing a friendly and welcoming environment for gamers to meet, chat, & play with other players.

Esports and video gaming has become extremely popular and has been generating a lot of attention over the past decade all over the globe. Many esport tournament and leagues are available for players to compete in. Skilled players can even be given sponsorship from popular organizations and companies. Many colleges are starting to establish esport teams and even offer scholarships for them. By becoming a more skillful and recognized player, there is a career to be made. By instating this club, many youth who love and enjoy gaming can congregate and reap the benefits there are. Members would be able to interact with fellow players and meet new people to play with. Players can learn from each other, compete with each other, and make new friends. In addition, some students can benefit tremendously from the social interactions that this club will encourage. This club can allow a place where these people can feel welcomed and improve on their social skills. Additionally, I came across the High School Esports League. The High School Esport League (HSEL) partners with schools across America and organizes tournaments for several games members will be interested in. These tournaments are for students who are interested in entering into more competitive play. By establishing this club and participating in the HSEL, the club can flourish and grow into a sports team. This is a great opportunity for the school to start and for students to seriously consider esports as an option.

Sabine Ghazali S Ghazali

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Proposal Outline for Club/Organization

Student Leader(s) Name(s) and Contact Information:

Annie Exi (annie.exig@gmail.com) (Founder)
Christina Anurum-Anyanwu (christina.anurum-anyanwu@twpunionschools.org) (Founder)
Chessa Amanor (Co-founder)
Renee Adu- Gyamfi (Co-founder)

Club/Organization Name: Roots: Black Excellence Club



Faculty/Staff Advisor Name and Contact Information: Kwaku Osei-Tutu (kosei-tutu@twpunionschools.org)

Proposal: (Simple Statement Regarding club/organization)

The mission of this club is to unite the people across the diaspora by bringing awareness and spreading knowledge about Black & African roots and its effect on modern culture. In this club, we will promote empowerment among all members through history, pop-culture, etc and enforcing societal morals pertaining to current topics or connecting to other cultures.

Summary: (Summarize how the club/organization will operate, what it is, and target membership)

Each bi-monthly meeting will have a topic of discussion. For example, one meeting topic could be natural hair. The meeting would start off with some type of quote or an icebreaker activity testing your knowledge about natural hair. (quote by natural hair guru, play a guessing game about how much you think you know about natural hair, etc.) Then, we'd watch a short film, TV clip, or even read an article as a collective to learn more about natural hair, its history and its effect on modern culture. An activity would follow where we'd be separated into groups and have some sort of game that would exercise the info we just learned (like a guessing game). The meeting would end off with a generalization of all that we've learned and how it will be applied to our daily lives.

This club is really set to bring pride and awareness to black culture and relate it to other aspects and modern topics. Students aren't taught in depth about African history. The significance of this club would be to encourage our students to discover other cultures which will prompt students to expand their mindset instead of focusing on the generalizations often made. Through

understanding another's culture, this club would spark unity, Many of the deep things a few of us know about black culture wasn't taught in school. There are so many kids out there who are simply misinformed about black culture, this club will inform students about history and its richness. Overall, the target membership is the unaware; those who aren't informed about history.

Goals: (What are the intended goals and objectives of the club/organization? What will students learn from the club/organization?)

The objective of this club is to recognize the importance of African history. I believe that the reason why so many people are uncertain when it comes to black excellence may be because they aren't taught enough about the importance of black history in schools. This club will be a safe place to compare cultures across the diaspora and recognize Africa's connection to the rest of the world. Students will learn about successful black leaders and organizations set out to improve the entire human race. This club will also increase awareness of post graduate opportunities, maximize scholarship opportunities and develop political knowledge.

Club Structure:

The club executive board will consist of student leaders and co-leaders. The role of the co-leaders will be to assist the student leaders in specialized tasks such as event planning, collaborating with other clubs, and promoting upcoming events. (The members of the club will also be given the ability to have influence in events regarding the club.

Co-leader roles: In order to run for a club co-leader, one must attend 4 club meetings

- Secretary: The club secretary would keep record of attendendance, execute ideas discussed during meetings, and document club discussions/ topics. As secretary, one will be in charge of organizing club events with the help and the influence of other student leaders and co-leaders.
- Treasurer: The club treasure will be responsible for maintaining any monetary aspects regarding the club (events, fundraising, budget etc) and also discovering/maintaining programs such as scholarships, charities, etc.
- Public Relations: As PR, the student will be in charge of promoting club meetings and events in various ways (including social media, posters, announcements, etc.), reaching out to other clubs in the school and in the community, as well as encourage future club members.

Co-leader Role Criteria:

- -A co-leader candidate leader must have attended at least 4 club meetings.
- -A co-leader candidate must attain the majority of the member vote during the designated election period and must present a form of reason or presentation that you convince the members to vote for them (speech, presentation, poem etc.)

- -Co leaders must make the attempt to accomplish any tasks or assignments assigned or suggested by the given timeline and must communicate efficiently with fellow executive members if any conflicts or difficulties should arise.
- -Co leaders should make an attempt to attend designated executive board meetings (before school, afterschool, etc).

Student leader(s) role:

The student leader(s) will oversee the work of the co-leaders. They will not be required to attend every club meeting but, they will be expected to of organize club topics/activities with the help of the co-leaders. Student leader(s) will be representing the club at meetings with the faculty advisor, administration, etc. Student leaders must be responsible, relatable, and ready to work!

Student Leader Rubric:

- Student leaders must be a general body member or co-leader for 1-2+ years.
- They must have at least one recommendation form filled from anyone in the school (general body members, previous club leaders, faculty advisor, teacher, etc)
- A potential student leader candidate must must organize a club meeting in order to run for the role. The potential leader will choose the meeting topic, activity, etc. (ex. if 3 people run for a student leader role, each person will lead a meeting discussion each meeting.) Then, part of the student leader rubric will consist of votes from the general body members. While the previous leaders and faculty adviser will enter their input based on how the person led their designated club meeting.

Conclusion:

To conclude, this club is extremely overdue in my opinion. With a great population of students from all different parts of the world, this club will unify us all through history and modern culture. Eventually, there will be events held for black history month, Juneteenth, and morel Another plan would be to collaborate with other clubs like curls and confidence club, feminism club, international club and more in order to bring promote excellence and may prompt other ethnic groups or cultures to come together and to form similar groups to explore their own culture, This club will attract a great amount of people from all different parts of the diaspora and instill a sense of pride and unity amongst the students.

Student Leader Rubric

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| Executive Member Vote (Based on Presentation) | Presentation was uninformative, unoriginal, inaccurate or not creative. Presenter was not engaged Did not receive appeal of Executive Board. | Presentation was somewhat informative, origin al , accurate or creative. Presenter was only partially engaged. | Most of the presentation was informative. The presenter was almost entirely engaged. | The entire presentation was informative & entertaining. The presenter showcased great leadership skills. | |
| Majority Member Vote (Based on Presentation) | Receives the least amount of votes from the general body. | Receives a few votes from the general body. | Receives a good amount of votes from the general body. | The presenter received votes from the majority of general body members. | |
| Recommendation | Is irresponsible, fails to complete their work, and lacks leadership school. | Showcases some leadership skills, is responsible at times, and completes their work sometimes. | Is responsible most of the time, showcases some leadership skills and is hard working. | Is always responsible, showcases great leadership skills and is extremely hard working. | |
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