

**Township of Union Public Schools
Union, New Jersey**

Job Description

JOB TITLE:

Behaviorist/Behavior Analyst

REPORTS TO: Director/Supervisor of Special Services

GOALS:

Within the area of the professional expertise and the scope of their instructional certification:

- To develop, support, and evaluate the Applied Behavior Analysis (ABA) program. To provide behavioral consultation to identified students.
- To serve as a resource person to staff and parents concerning the use of ABA in school and home settings.

JOB RESPONSIBILITIES:

Within the area of their professional expertise and the scope of their instructional certification:

1. Develop, implement, and evaluate the skill and behavioral programming in the ABA program: obtaining baseline, recording, collecting, charting, and evaluating data.
2. Serve as a resource person to staff and parents through a knowledge of ABA and its use with students:
3. Attend professional meetings and keep current on professional and research literature.
 - a. Maintain a current and active file of such literature sharing it with staff and parents.
 - b. Provide ongoing training of staff concerning the implementation of effective ABA techniques.
4. Provide consultation to classroom teachers and Child Study Team (CST) and parent and student consultation regarding skill acquisition and behavior management.
5. Work directly with students modeling skill acquisition programs and behavior management programs.
6. Research, consult with, and provide a list of community resources (agencies, services) to support parents. Ensure that each parent has a list of such agencies (including names of resource people, title) in proximity to the parents.
7. Evaluate the effectiveness of skill acquisition programming and behavior intervention plans via routine review of individual student data and provide written feedback to teachers detailing student progress toward behavioral goals and objectives.
8. Participate in monthly parent meetings and IEP meetings.
9. Participate in hands-on parent training in classroom, in coordination with the classroom teacher.

10. Plan and implement home visits as indicated on IEPs.
11. Design and oversee implementation of situational appropriate crisis prevention and intervention plans.
12. Collaborate with other professionals to develop staff training for school staff concerning effective use of ABA techniques.
13. When assigned by Director of Special Services, assists in crisis situations.
14. Collaborates with case managers regarding the behavioral components of IEPs.
15. When assigned by Director of Special Services consults with child study team, case managers in development and implementation of Functional Behavioral Assessments (FBAs) and Behavioral Intervention Plans (BIPs), and conducts FBAs and writes reports summarizing results.
16. Attends Individual Education Program meeting, as needed to discuss, develop, review and revise student behavior analytic plans.
17. Maintains current credentials in nonviolent crisis intervention by attending refresher training.

QUALIFICATIONS:

- New Jersey Department of Education Certification as Teacher of the Handicapped/Students with Disabilities or Learning Disabilities Teacher Consultant or School Psychologist or School Social Worker
- Graduate-level certificate in behavior analysis or Doctorate level licensed Psychologist
- Masters degree in ABA, Education or Psychology
- Excellent Communication skills