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**DEPARTMENT OF SPECIAL SERVICES
TOWNSHIP OF UNION PUBLIC SCHOOLS
M-E-M-O-R-A-N-D-U-M**

TO: Greg Tatum

**C: Diane Cappiello
Julia Vicidomini**

From: Kim Conti

Re: Board Agenda

Date: May 2, 2019

Please place the following on the board agenda.

Approve The Uncommon Thread for BCBA Supervision at a rate not to exceed \$130.00 per hour, Behavior Specialist at a rate not to exceed \$90.00 per hour and a FBA Assessment at the rate not to exceed \$2,200.00 per assessment. Total not to exceed \$12,000.00 for the 2019-2020 school year. (Account #11-000-216-320-01-19)

PRICING

BCBA/ABA Services

Functional Behavior Assessment (FBA) / Behavior Support Plan (BSP): \$1,600-\$2,200 based on the number of settings - home, school, community

BSP Training: \$100-\$130 / hr.

Individual Program Assessment & Evaluation: \$1,000

Supplemental In-Home Services:

Direct Therapy: \$50-\$65 / hr.

BCBA Supervision: \$100-\$130 / hr.

In-District Staffing Support

ABA Temporary Staffing:

ABA Professional: RBT Trained or Certified \$50-\$65 / hr.

ABA Consultant/Teacher \$50-\$75 / hr. (provides oversight of already existing classroom - MD, PSD, or ABA)

Behavior Specialist \$75-\$90 / hr.

BCBA \$100-\$130 / hr.

Parent Trainer \$75-\$130 / hr. (rate dependent on staff assignment of BCBA or Behavior Specialist)

ABA Professional Development

RBT eLearning: \$50-\$250 per person (Does not include supervision)

In-Service Workshops:

\$1,000 - half day group session (2-3 hrs)

\$2,000 - full day group session (4-6 hrs)

1:1 Classroom Training: \$75-\$130 / hr.

VB Mapp Training: \$100-\$130 / hr.

Consulting Services

ABA Classroom Development: Based on classroom need

ABA District Program

Assessment: Based on APQI; \$100 / hr.

Description of Services

BCBA/ABA Services

Functional Behavior Assessment (FBA): An FBA is conducted by a BCBA and identifies the function of, or reason for, maladaptive behaviors. FBA results lead to the development of methods to reduce inappropriate behavior while increasing appropriate, functionally equivalent, replacement behaviors.

Behavior Support Plan (BSP): A behavior support plan (BSP) will be developed by a BCBA based on the results of the FBA. Interventions recommended in a BSP are unique to each individual student. BSP training is also available.

Individual Program Assessment and Evaluation: TUT's behavior analyst (BCBA) will assess a child's skills and barriers to learning. Based on the results, the BCBA will evaluate the effectiveness of the school's program to meet the needs of the child. Evaluation includes interviews with caregivers and educators, as well as observation. The BCBA will present their findings and recommendations in a final report.

Supplemental In-Home Services: TUT will provide direct 1:1 therapy in the home that is supplemental to the ABA therapy a child is receiving in school. Often a specific behavior will be targeted for reduction.

Parent Training: TUT's behavior specialists/BCBAs provide training on implementing recommended strategies to caregivers. This training occurs primarily in the home or other natural environments and focuses on assisting caregivers with implementing interventions.

In-District BCBA Support: TUT offers districts supplemental behavior analytic support.

ABA Professional Development

RBT eLearning: Includes a comprehensive ABA training syllabus, video vignettes, and continuing education credits

In-Service Workshops: Tailor a program specific to your school's needs or select from a menu of workshops targeted to paraprofessionals and educators and great for In-service days.

Registered Behavior Technician Training (RBT): Meets the BACB RBT requirement of 40 hours of training. Online courses that can be completed anytime, anywhere. Does not include supervision.

Consulting Services

ABA Classroom Development: TUT works with your educators to design an efficient learning environment. This includes ABA training for all appropriate educators; maximizing the productivity from the tools available for lesson plan curriculum development, data collection analysis, needs assessment of the students in the classroom, help develop lesson plans and programs, and behavior support plans if necessary. When the project is complete, we leave a working model. This can be done classroom to classroom.

ABA District Program Assessment: TUT helps districts build their own ABA program or provide evaluation and advice for improvement of an existing program (including your ESY program) so that it is aligned with the State of NJ APQI standards.

ABA Staffing Services

TUT provides districts with temporary short and long term ABA staffing solutions. Positions include:

- Paraprofessional
- Teacher
- Behavior Specialist
- BCBA (Board Certified Behavior Analyst)
- Parent Trainer

ADDENDUM
TO
AGREEMENT BETWEEN
TOWNSHIP OF UNION BOARD OF EDUCATION
AND
THE UNCOMMON THREAD

This Addendum to the Contract BCBA is entered into between the Township of Union Board of Education ("Board") and THE UNCOMMON THREAD on this 4 day of March, 2019.

In consideration of the mutual promises, covenants, and agreements contained in the Contract agree THE UNCOMMON THREAD follows:

In accordance with the New Jersey "Pass the Trash" law, N.J.S.A. 18A:6-7.6 to 7.13 (hereinafter "Law"), which became effective June 1, 2018, hereby THE UNCOMMON THREAD acknowledges its obligations under the Law and certifies that it is in compliance with the Law and all obligations required therein. THE UNCOMMON THREAD agrees to continue to comply with all requirements of the Law during the term of the Contract.

Furthermore, THE UNCOMMON THREAD shall indemnify, defend, and hold, the Board and its respective officers, employees, servants, agents, assigns and affiliates ("Indemnified Parties"), harmless from and against, any and all suits, actions, liabilities, losses, claims, damages, and expenses including, without limitation, costs of investigation and defense (including costs of private investigation and surveillance), costs for medical treatment, expert witness fees, legal fees (e.g., fees of attorneys, paralegals and other legal professionals for the defense of the underlying suits, etc.), expenses and diminution of value, whether or not involving a third party claim, arising out of or in any manner connected with the Company's compliance with, or lack thereof, its obligations under the Law, N.J.S.A. 18A:6-7.6 to 7.13, to be provided for the Indemnified Parties, including, but not limited to, services performed under this Agreement and Addendum, or any such other work performed for the Indemnified Parties, in any way related to the acts or omissions of the Company, its agents, servants, employees, Subcontractors, subconsultants, anyone directly or indirectly employed by them or anyone for whose acts or omissions they may be legally liable ("Covered Parties") to the extent that such suits, actions, liabilities, losses, claims, damages and expenses are caused by the Covered Parties. If in a given case a court rules that the Company is not negligent and/or did not breach its statutory duty, then the Company no longer has an obligation to defend and indemnify the Board in such case.

IN WITNESS THEREOF, the parties hereto have executed this Agreement the day and year first above written.

By:

Greg Carr



March 4, 2019
