

## Jefferson Elementary (085): Black or African American

This school was previously identified for Additional Targeted Support and Improvement (ATSI) and has met the criteria to be eligible to exit status, effective June 30, 2024.

School Identification Information	
CDS Code	395290085
School	Jefferson Elementary (085)
District	Township of Union School District (5290)
County	Union (39)
School Configuration	Elementary
2022-2023 Title I Status	Schoolwide
Status for 2024-2025	Not Identified
Date Eligible to Exit Status	Exiting on June 30, 2024

Indicator	Prior Identification Cycle: 2021-2022			Current Identification Cycle: 2022-2023				
	Actual Value	Met Target	Indicator Score	Weight	Actual Value	Met Target	Indicator Score	Weight
ELA Proficiency	26.4	No	16.7	17.50%	36.7	No	28.29	17.50%
Math Proficiency	11.6	No	12.34	17.50%	17	No	17.9	17.50%
ELA Growth	5	No	5.1	25.00%	48	Yes	44.4	25.00%
Math Growth	2	No	2.12	25.00%	37	No	12.51	25.00%
Chronic Absenteeism	19.6	No	32.96	15.00%	12.3	Yes	58.48	15.00%

<sup>1</sup> The 'Actual Value' column displays your school's performance on the given indicator for Black or African American students.

<sup>2</sup> The 'Indicator Score' column displays your school's final percentile rank for each given indicator when compared to all other schools in your configuration grouping for the Race/Ethnicity student group. For example, a percentile rank of 25 indicates that your school performed as well or better than 25% of all other schools in your configuration grouping on that indicator for the given student group.

<sup>3</sup> Comparisons should NOT be made between the 2021-2022 and 2022-2023 ELA and Math growth data. A different growth indicator, RSIM, was used in place of mSGP during the 2021-2022 identification year.

Final Identification Data	2021-2022		2022-2023	
	Student Group Summative Score	11.83	31.08	
Cut Score	13.9	11.64		
ATSI Low Performing Student Group Configuration	Yes	No	Elementary	Elementary

Note:

- Data is not available.

### Complete School Identification History

	Jan 2019	Jan 2020	Jan 2021	Jan 2022	Jan 2023	Jan 2024
NA	NA	NA	NA	NA	ATSI	NA

# Franklin Elementary (100)

This school was previously identified for Comprehensive Support and Improvement (CSI) and has met the criteria to be eligible to exit status, effective June 30, 2024.

School Identification Information	
CDS Code	395290100
School	Franklin Elementary (100)
District	Township of Union School District (5290)
County	Union (39)
School Configuration	Elementary
2022-2023 Title I Status	Schoolwide
Identification Methodology	Exiting Status
Status for 2024-2025	Not Identified
Date Eligible to Exit Status	Exiting on June 30, 2024

Indicator	Prior Identification Cycle: 2021-2022		Current Identification Cycle: 2022-2023	
	Actual Value	Indicator Score Weight	Actual Value	Indicator Score Weight
ELA Proficiency	16.3	4.07 15.00%	22.2	10.04 15.00%
Math Proficiency	10.6	7.11 15.00%	8.2	3.95 15.00%
ELA Growth	0	0 20.00%	32	4.01 20.00%
Math Growth	1	0.11 20.00%	23	0.35 20.00%
ELP Progress	28.1	49.09 20.00%	30.8	42.23 20.00%
Chronic Absenteeism	26.7	14.09 10.00%	15.6	44.23 10.00%

<sup>1</sup> The 'Actual Value' column displays your school's performance on the given indicator for the total student group.

<sup>2</sup> The 'Indicator Score' column displays your school's final percentile rank for each given indicator when compared to all other schools in your configuration grouping. For example, a percentile rank of 25 indicates that your school performed as well or better than 25% of all other schools in your configuration grouping on that indicator.

<sup>3</sup> Comparisons should NOT be made between the 2021-2022 and 2022-2023 ELA and Math growth data. A different growth indicator, RSIM, was used in place of mSGP during the 2021-2022 identification year.

Final Identification Data	2021-2022	2022-2023
Summative Score	12.93	15.84
Cut Score	13.9	11.64
CSI Status	CSI	Not Identified
Summative Percentile Rank	3.03	5.88
Configuration	Elementary	Elementary

\* Alternate value calculated due to limited indicator data availability.

- Data is not available.