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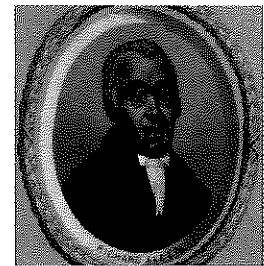


# WELCOME TO THE NEW JERSEY AMISTAD COMMISSION INTERACTIVE CURRICULUM

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## LATEST NEWS

**CAPT CROKER HORROR STRICKEN AT ALGIERS,**  
*on witnessing the Miseries of the Christian Slaves chained & in Irons  
driven home after labour by Infidels with large Whips.* Page 353

## UPCOMING EVENTS



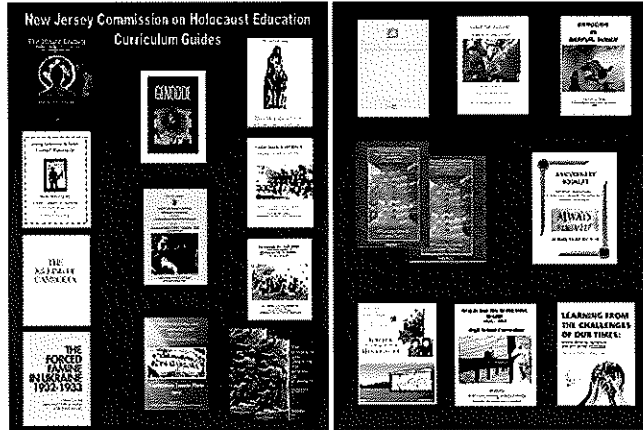
**NEW JERSEY COMMISSION ON HOLOCAUST EDUCATION**

HOLOCAUST EDUCATION

Curriculum

WELCOME

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The core mission of the New Jersey Commission on Holocaust Education is to promote Holocaust education in the State of New Jersey. On a continual basis, the Commission shall survey the status of Holocaust/Genocide Education; design, encourage and promote the implementation of Holocaust and genocide education and awareness; provide programs in New Jersey; and coordinate designated events that will provide appropriate memorialization of the Holocaust on a regular basis throughout the state. The Commission will provide assistance and advice to the public and private schools and will meet with county and local school officials, and other interested public and private organizations, to assist with the study of the Holocaust and genocide.

To save the file to your computer, right click the link and select 'Save Target As...'

- **Universal Design for Learning – Teaching About the Holocaust/Genocide, Prejudice & Bullying Using UDL**
  - [Introduction](#)
  - [Grades K-5](#)
  - [Grades 5-8](#)
  - [Grades 9-12](#)
- [Holocaust/Genocide Publication Price List and Order Form](#)
- **Brochure** - A response resource for classroom teachers: fielding common questions related to holocaust denial, the veracity of holocaust history, and the origin of & motivation behind the denier movement.
- **Brochure** - A response resource for classroom teachers: Fielding Common Questions Related to the History that Documents the Armenian Genocide.
- [Commemorating the 20th Anniversary of the Rwandan Genocide](#)
- [Greece – Prior to, During and After the Holocaust](#)
- **K-4 Holocaust/Genocide Curriculum Guide:**
  - [Caring Makes a Difference](#) (13.1 MB, PDF)
- **5-8 Holocaust/Genocide Curriculum Guide:**
  - [To Honor All Children, part one](#) (1.81 MB, PDF)
  - [To Honor All Children, part two](#) (5.82 MB, PDF)
  - [To Honor All Children, part three](#) (2.34 MB, PDF)
  - [To Honor All Children, part four](#) (6.15 MB, PDF)

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CONTACT US

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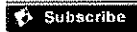
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- **9-12 Holocaust/Genocide Curriculum Guide:**
  - [The Holocaust and Genocide: The Betrayal of Humanity, part one](#) (5.31 MB, PDF)
  - [The Holocaust and Genocide: The Betrayal of Humanity, part two](#) (2.95 MB, PDF)
- **ESL Curriculum Exemplars**
- **The Genocide Of The Armenians**
  - [The Genocide of the Armenians \(Teacher Guide\)](#)
- **Italian Rescuers During the Holocaust**
- **North American Genocide – Native American**
- **The Hitler Legacy**
- **The Nanking Massacre and Other Japanese Military Atrocities, The Asia-Pacific War – 1931-1945**
- **Genocide/Slavery Curriculum Guide**
- **Genocide in Darfur, Sudan - Instructional Guide**
- **Stalin and His Repressive Regime 1922-1953 High School Curriculum**
- **The Cambodian Curriculum**
  - [The Killing of Cambodia](#) (591 KB, PDF)
  - [Using Memoirs to Meet Content Standards](#) (677 KB, PDF)
- [The Forced Famine in Ukraine](#) (773 KB, PDF)
- [The Great Irish Famine](#) (2.75 MB, PDF)
- **9/11 Curriculum**
- **Amistad Interactive Textbook**
- **Renate – A Jewish Child who Escaped Nazi Germany** (in German)
- **Renate – A Jewish Child who Escaped Nazi Germany** (in English)
- **Words for All Time: Lessons of the Holocaust told in Students' Own Words**
  - » [Click here for details and to order](#)
- **Teaching the Unspeakable – The New Jersey Story of Holocaust & Genocide Education**
  - » [Click here for details and to order](#)
  - » Also available in [eBooks](#)
- **The following two DVD documentaries are excellent teaching tools to assist in instructing students about the Holocaust and genocide. They were developed by a son about his mother and a grandson about his grandparents.**
  - [Only a Number](#)
  - [We Are Still Here](#)

The New Jersey Holocaust Commission is an autonomous body operating under its own policies and positions. It acts as a resource to the Department of Education to assist schools with various aspects of meeting the requirements of the mandate to provide Holocaust and genocide education. The commission provides curriculum outlines and suggested activities; identifies and publicizes demonstration sites for other districts to contact; and recommends informational resources and materials for teachers and students to use in the state.

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## **Curriculum Program Adoption Process**

### *Step #1 - Form a Committee*

- Committee should be comprised of teachers.
- It is recommended that at least one administrator, parent, and student are represented also.
- Committee should discuss what is/isn't effective in the current curriculum programs, as well as what they would like to see included in a new program.

### *Step #2 - Research Programs*

- Identify several programs for the selection process.
- When identifying, be sure to justify with several data sources.
- Sources can include: Edreports, feedback from University professors, feedback from state officials, feedback from other districts using program, top schools in NJ, top schools in USA.

### *Step #3 - Preview Selected Programs*

- Invite a representative of each program to conduct a presentation.
- Use a rubric to assess program (criteria may include: pedagogy, technology, assessment, support)

### *Step #4 - Narrow Selection*

- Narrow program selection to 1-2 programs

### *Step #5 Visitation (Optional)*

- Visit classrooms/districts that have implemented program.
- Meet with administrators, teachers, and students who are using the program to gather information about pros/cons.

### *Step #6 Pilot Program/s (Optional)*

- Arrange to pilot a unit/several lessons.
- Gather feedback from parents, students, other teachers.
- Feedback might consist of student success, engagement, homework, etc.

### *Step #6 - Curriculum Council*

- Present potential program to curriculum council.

### *Step #7 - Education Committee*

- Present findings to Education Committee

- Be sure to bring ALL data gathered from Steps 1-6, as well as comparison to at least one other leading program.