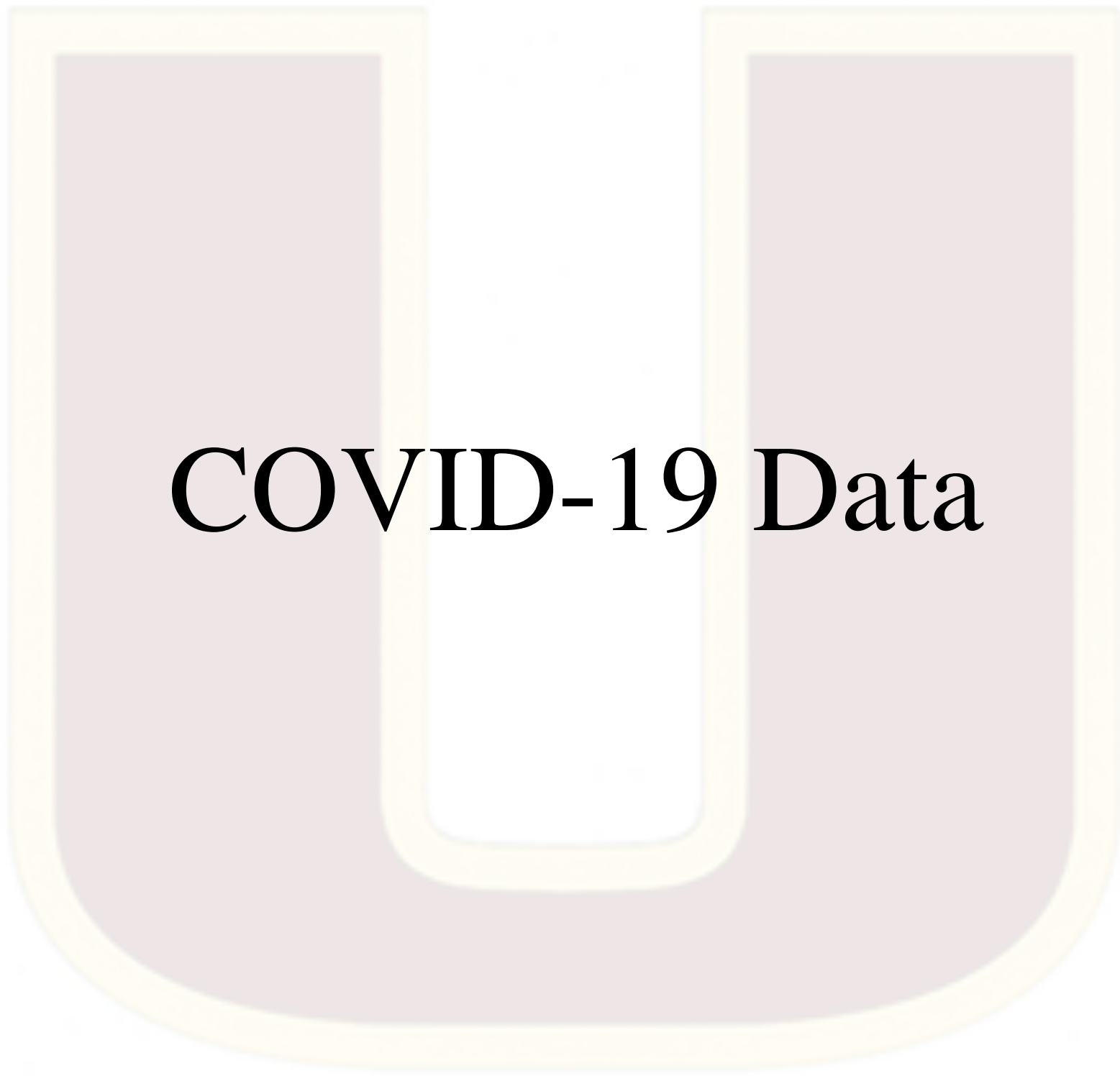


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State of the Schools

Compliance Reporting- HIB

January 18, 2022

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COVID-19 Data

Current State of Health and Safety

Township Data

Seven-day average as of January 14, 2022

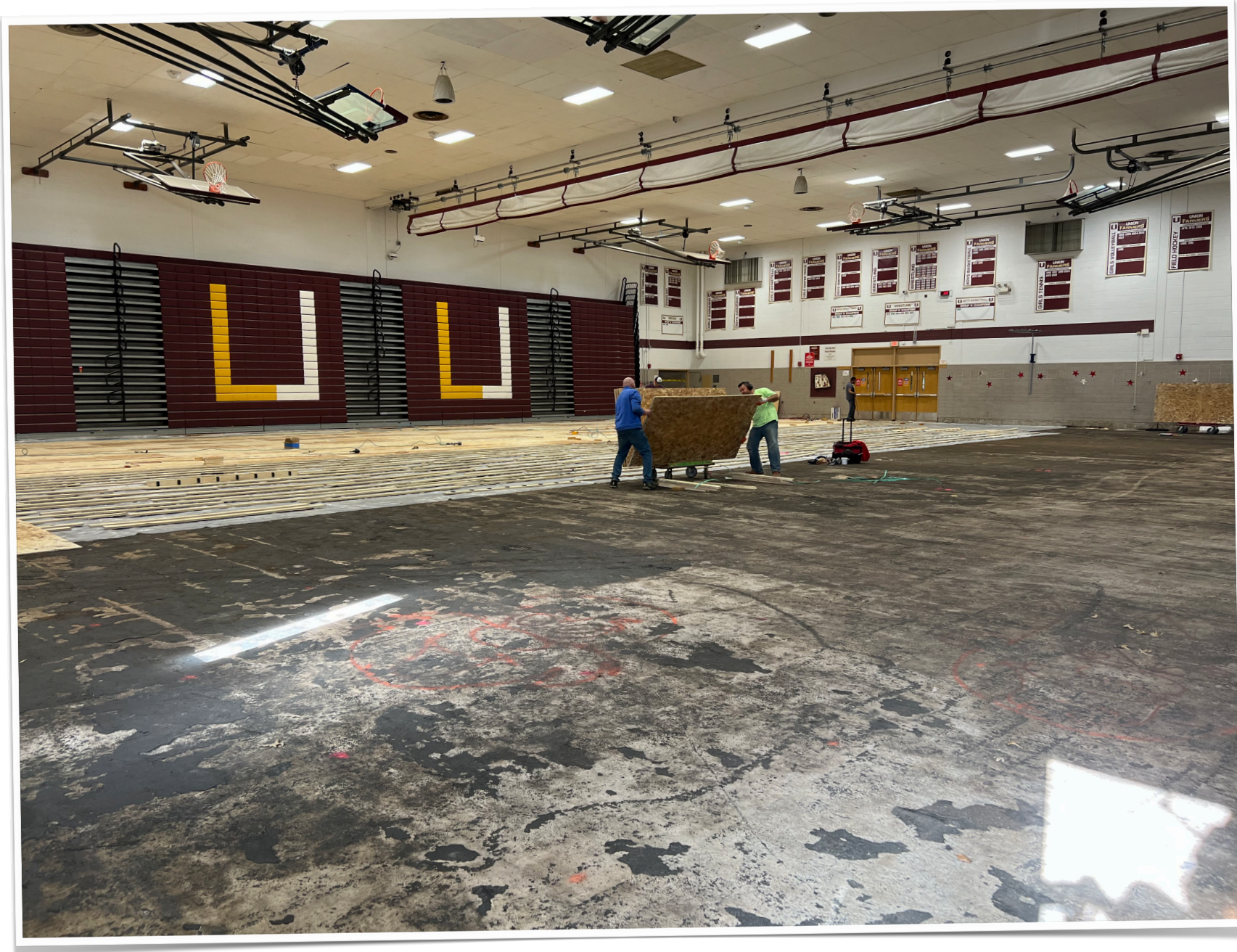
416 (Red)



Seven-day average as of January 6, 2022

879 (Red)

Township of Union Public Schools





180 Days Later
“Triage”

After the First 180 Days

“Triage”

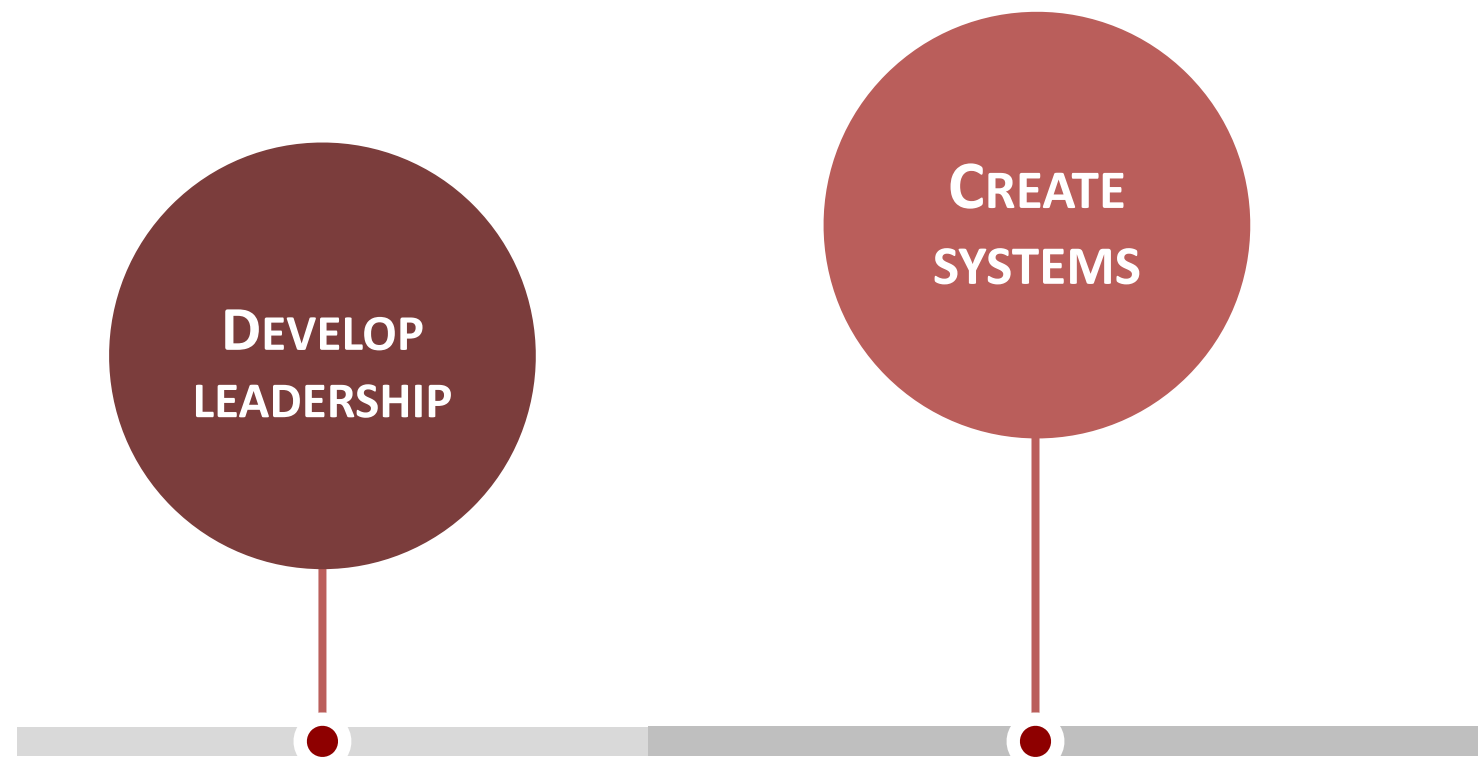


DEVELOP
LEADERSHIP

- ▶ *Curriculum directors*
 - ▶ *Assistant superintendent*
 - ▶ *Personnel director*
 - ▶ *Math supervisor*
 - ▶ *Professional development*
-

After the First 180 Days

“Triage”

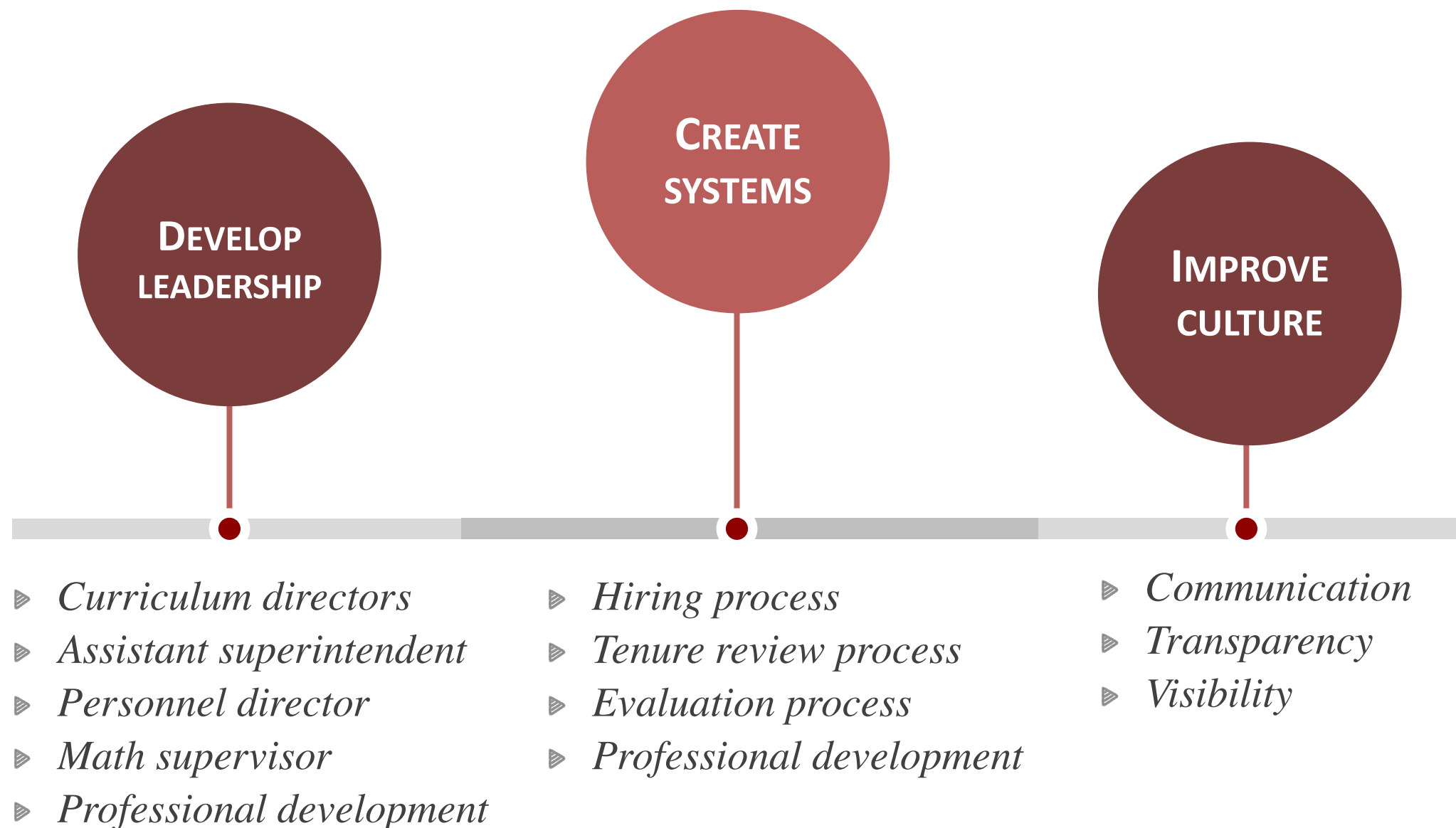


- ▶ *Curriculum directors*
- ▶ *Assistant superintendent*
- ▶ *Personnel director*
- ▶ *Math supervisor*
- ▶ *Professional development*

- ▶ *Hiring process*
 - ▶ *Tenure review process*
 - ▶ *Evaluation process*
 - ▶ *Professional development*
-

After the First 180 Days

“Triage”





**180 Days Later
Fundamental Needs**

After the First 180 Days

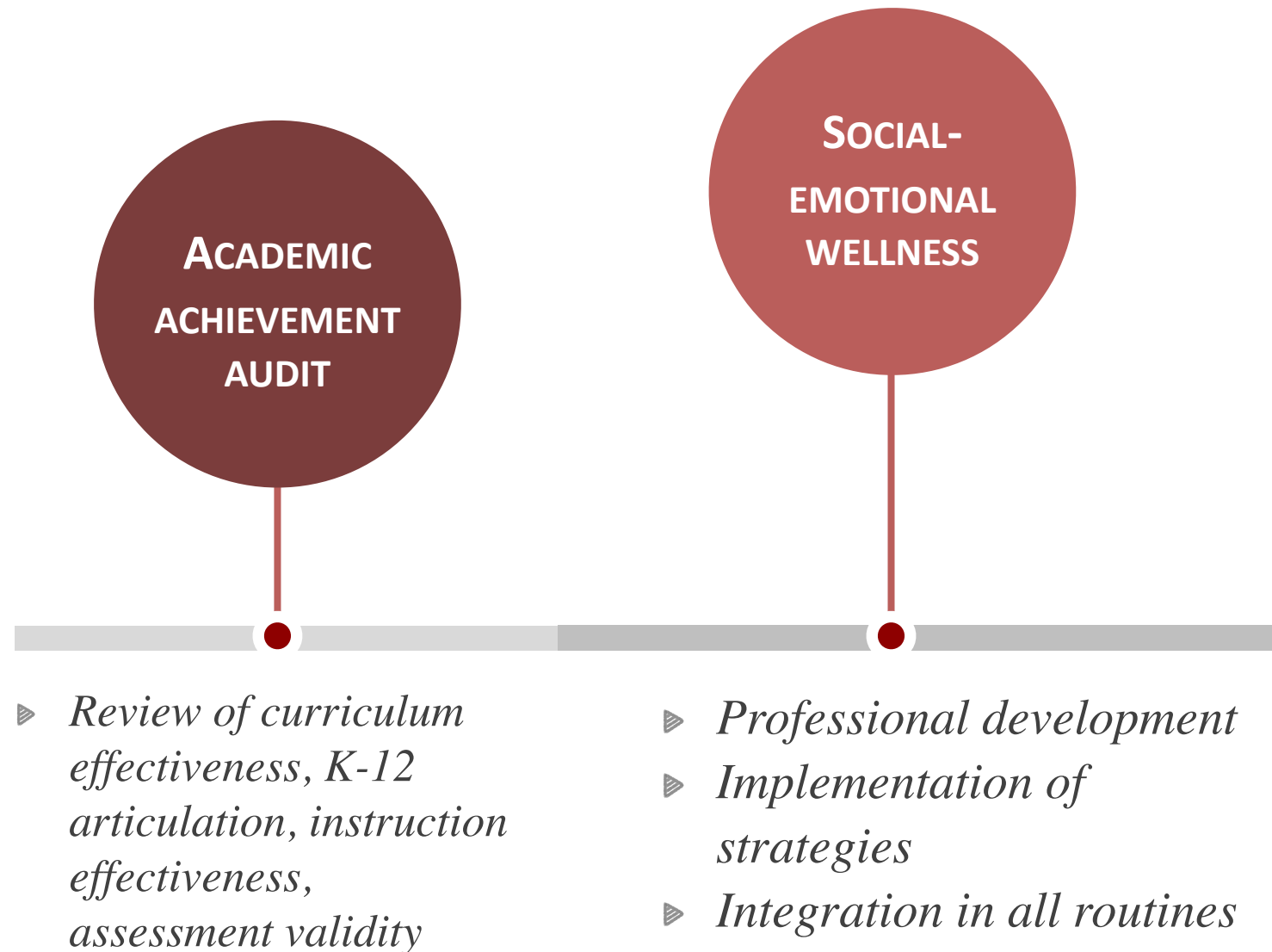
Fundamental Needs



- ▶ *Review of curriculum effectiveness, K-12 articulation, instruction effectiveness, assessment validity*

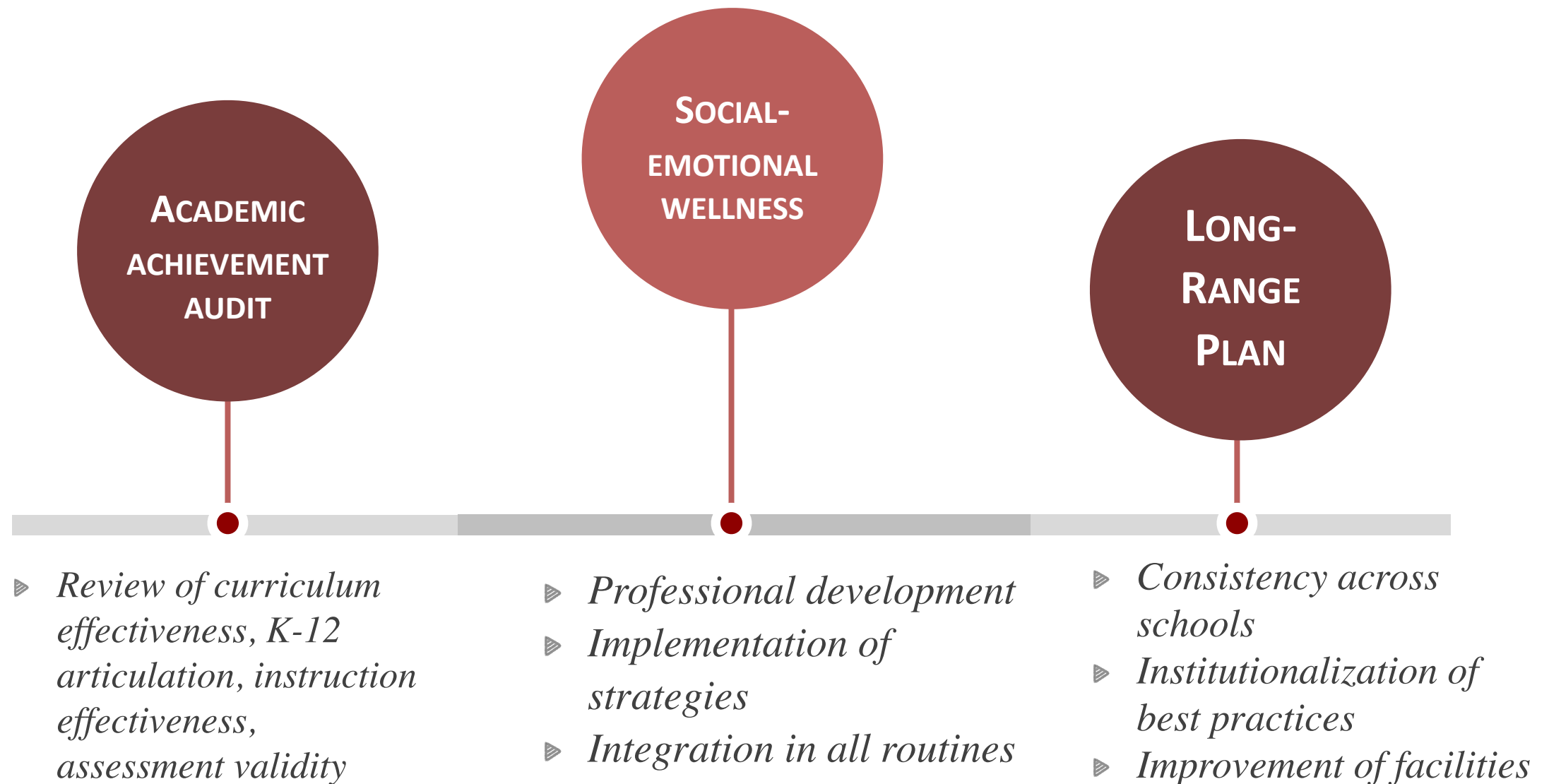
After the First 180 Days

Fundamental Needs



After the First 180 Days

Fundamental Needs



After the First 180 Days

Fundamental Needs

Strategic plan-
A roadmap to organize
fundamental needs and
additional initiatives



After the First 180 Days

Fundamental Needs

Strategic plans guide most districts

After the First 180 Days

Fundamental Needs

Kenilworth

Proposed 2021-22 District Goals

Goal 1 - We will build an instructional environment that uses student performance data to drive teaching and learning to improve students' academic achievement.

Goal 3 - We will foster a school community that values diversity and inclusion.

Goal 4 - We will prepare for a potential September 2021 informing the community about proposed facility improvements to advance our students' educational needs.

ROSELLE PUBLIC SCHOOLS
FIRST IN LIGHT. FIRST IN EDUCATION.

YOU'RE INVITED

STRATEGIC PLANNING MEETINGS

September 21st	ABRAHAM CLARK HIGH SCHOOL
October 18th	
November 10th	

AT 7:00 PM

For the benefit of
The Roselle Public Schools

QUESTIONS
Strategicplanning@roselleschools.org

Linden

Curriculum and Instruction

Goal - To ensure that all Linden students are afforded the same opportunities to be exposed to high-quality instruction, which is relevant, academically challenging, meaningful, and culturally inclusive. All Linden students will have access to technology, which will be utilized as an instructional tool to engage all students in the process to graduate college or career ready.

Goal - Remain committed to the effective implementation of special education programming to include successful models of service delivery, expand professional development opportunities, and the provision of appropriate instructional modifications, accommodations, scaffolding, and behavioral supports.

Objectives:

To evaluate current Pre - K to 12th-grade curricular offerings and instructional strategies to ensure that they are aligned with research, advancements in technology, New Jersey State requirements, and standards, national standards, community expectations, the interest and needs of all students at all levels of learning across the wide spectrum of talents and abilities.

During an all virtual learning model due to COVID-19, ensure that all Linden students have access to a computer and internet connection at all times.

Community, Communications & Public Relations

Goal - To foster positive relationships among students, parents, staff, and community members.

Objectives:

To be inclusive while communicating with parents, ensuring that important information is disseminated to parents in their home language

To implement programs and activities which may include effective decision making, character building, community service learning, conflict resolution, and peer mediation.

Roselle

After the First 180 Days

Fundamental Needs

Alignment of school goals,
professional development, personnel
evaluation, budgeting, board goals,
superintendent evaluation

After the First 180 Days

Fundamental Needs

Stakeholders have a say in what goals and actions should guide the next three years

Living document that can change over time



After the First 180 Days

Fundamental Needs



Steering Committee identifies
four goals

Board reviews goals and updates as
necessary

Students, parents, guardians,
personnel, board, and residents create
action steps

After the First 180 Days

Fundamental Needs

unionjourney.net

February 22, 23, 2022

6:00-9:00

154 registrants to date

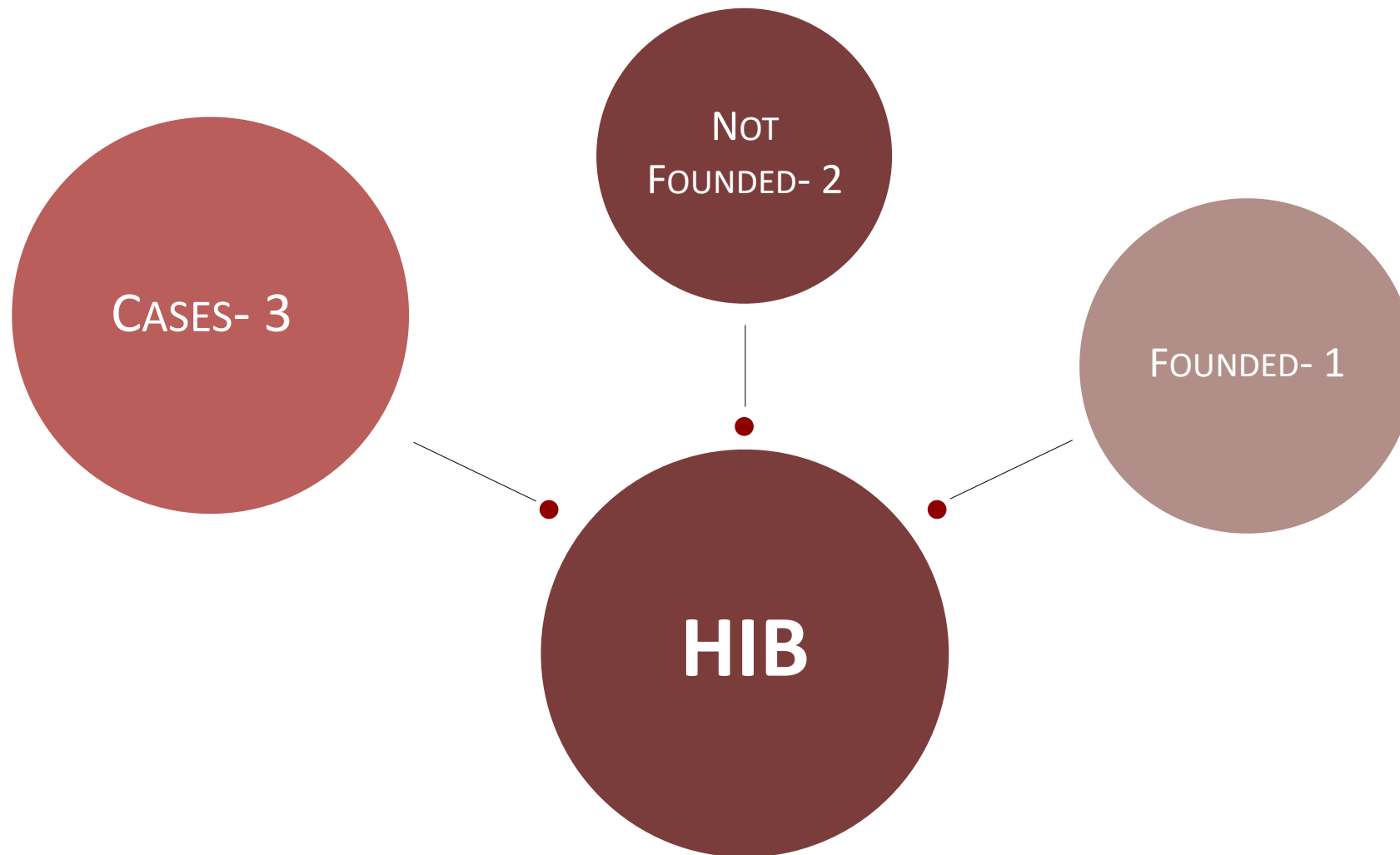


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Compliance Reporting- HIB

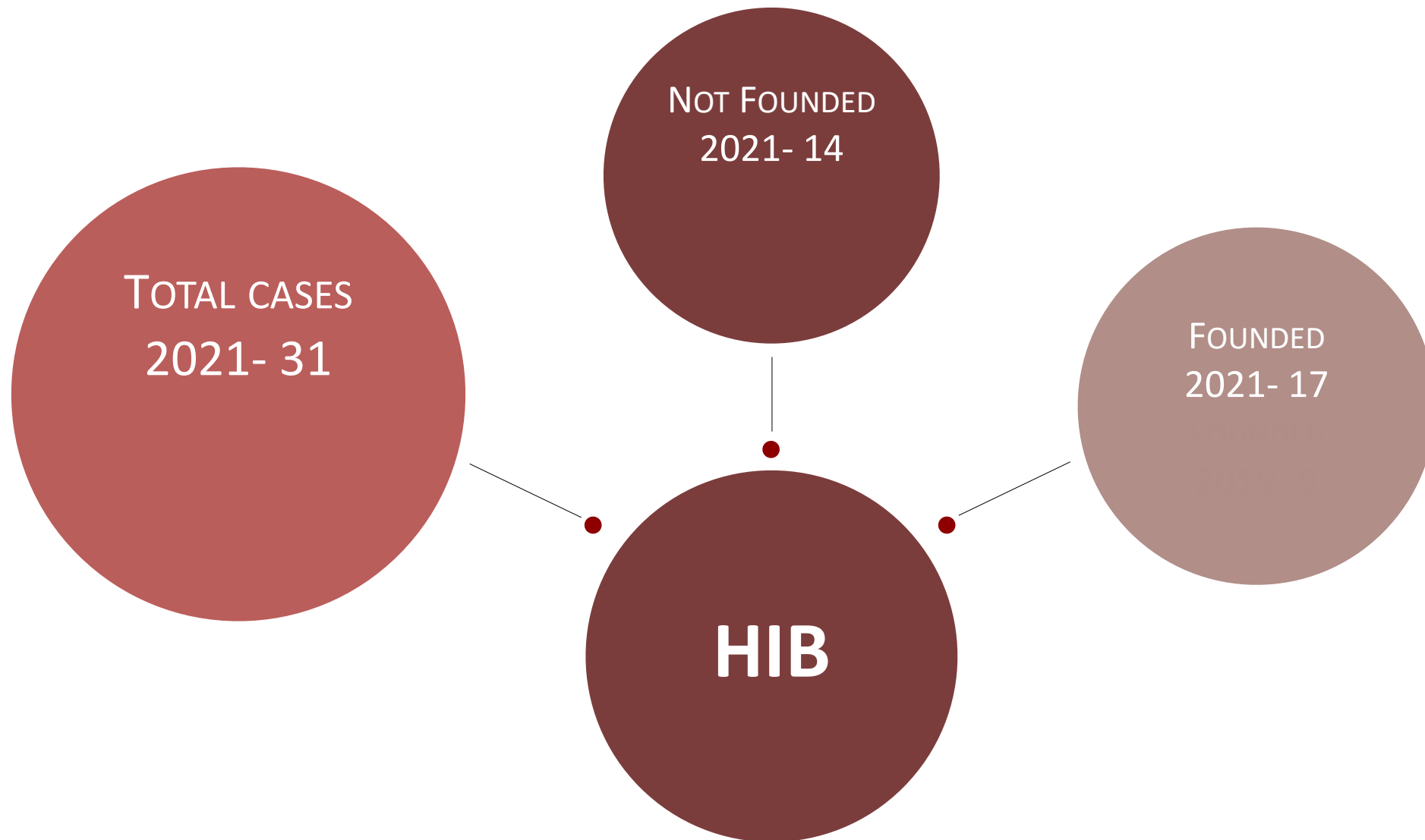
HIB Report

Data Since December 22, 2021



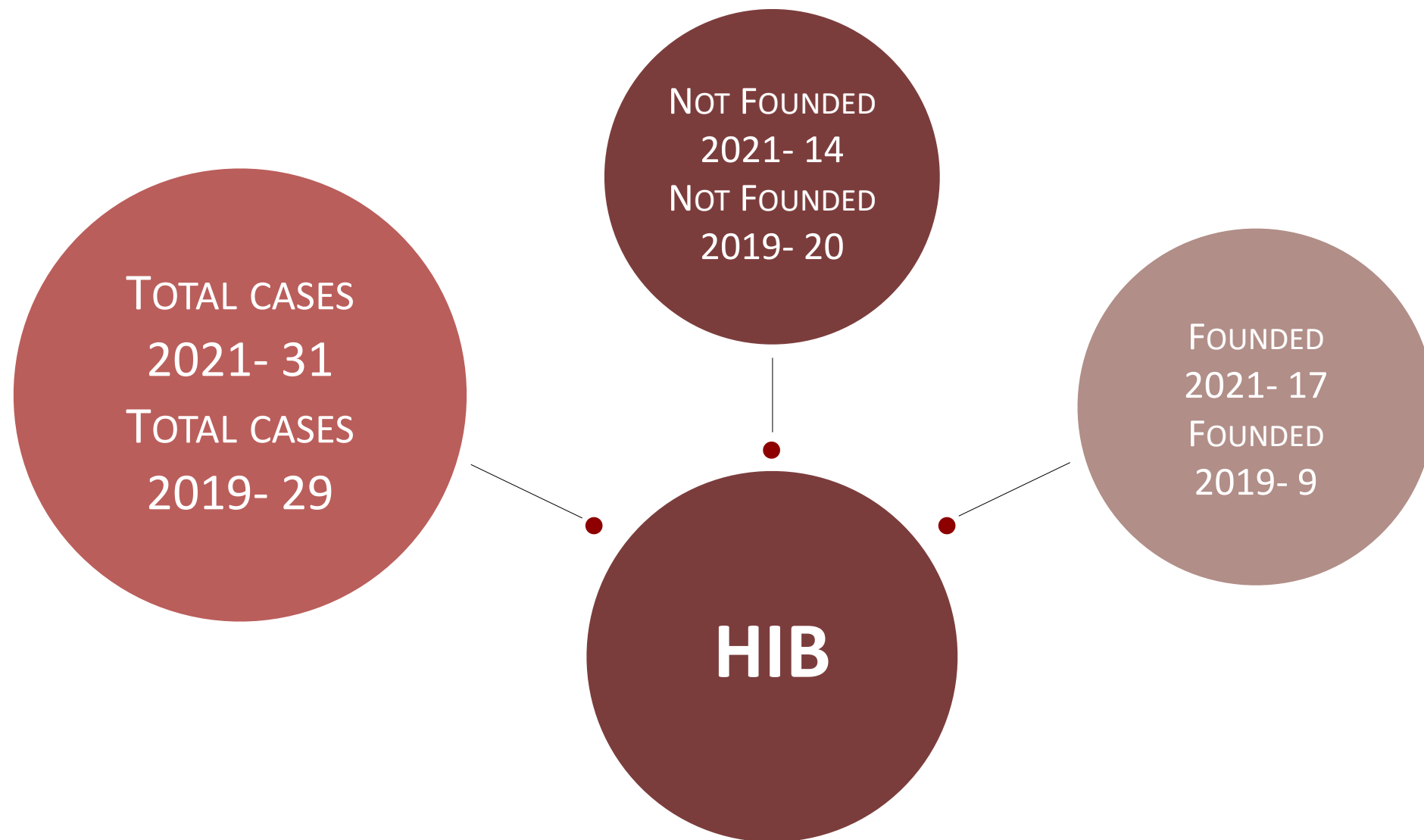
HIB Bi-Annual Report

Data Between September and December 2021



HIB Bi-Annual Report

Data Between September and December 2021



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State of the Schools

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January 18, 2022