



KEAN

School Psychology Professional Diploma Program Affiliation Agreement for Practicum

This Agreement is entered into as of January 12, 2024 between Township of Union Public Schools with an address at 2369 Morris Ave., Union, NJ 07083 (hereinafter referred to as the “School Site”) and Kean University, a public urban research institution of higher education, located at 1000 Morris Avenue, Union, New Jersey 07083 (the “Kean University”). The School Site and Kean University are also referred to as a “Party” individually and as “Parties” collectively

WHEREAS, Kean University has approved and established a graduate program in School Psychology (“Program”); [KG2] and

WHEREAS, field work and practicum experience are required and integral components of the Program’s curriculum, and Kean University desires the cooperation of the School Site in the development and implementation of the field work and practicum experience phases of its Program; and

WHEREAS, the School Site desires to participate with Kean University in the development and implementation of fieldwork and practicum experience for Kean University Program student candidates (the “Student Candidates”); and

WHEREAS, due to the shortage of mental health professionals in schools and the need for school-based mental health services support for students at the School Site, the School Site wishes to partner with Kean University to have its graduate students in the Program work with Union schools’ mental health professionals and students on a weekly basis; and

WHEREAS, the School Site has received grant funding from the New Jersey Department of Education under the _____ Grant (# _____) (the “Grant”) to further this initiative.

NOW THEREFORE in consideration of the mutual promises hereinafter contained, the School Site and Kean University agree as follows:

1. TERM: This Agreement shall commence on January 2, 2024 (or as soon as possible thereafter) and shall expire on June 30, 2024. This Agreement may be renewed upon the mutual written consent of the Parties.

2. PURPOSE

The purpose of this agreement is to provide qualified graduate students with part-time fieldwork and practicum experiences in the field of school psychology. The practicum/fieldwork Student Candidates are required to satisfactorily complete at least 120 total hours for the practicum placement governed by this Agreement. Second year student D'Naja Jeffries needs to complete at least 140 hours for practicum. The practicum portion of the Student Candidates' placement will involve at least one day per week at the School Site. The fieldwork experience portion of the Student Candidates' placement will involve an additional two days per week at the School Site.

The practicum and fieldwork experiences/placement will begin in January 2024 and end during the last week of June in 2024. The Student Candidates must receive at least 2 hours of face-to-face supervision per week. Supervision must be provided by a school psychologist with a specialist degree who is certified in the State of New Jersey. For the practicum component of the placement, the Student Candidates will be required to obtain supervised experiences in school consultation, attending team conferencing, and psychoeducational testing/assessment. For the fieldwork component of the placement, Student Candidates must obtain supervised experiences in group or individual counseling, social-emotional learning and/or social skills groups.

3. TERMINATION

3.1 Either Party has the right to terminate this Agreement on thirty (30) days prior written notice to the other Party in accordance with the notice provisions outlined below. In the event of a breach of any provision of this Agreement by one Party, the other Party shall have the right and option to give the breaching Party written notice. In the event that the breaching Party fails to remedy the breach within thirty (30) days of the receipt of such written notice, the other Party may, at its sole option, terminate this Agreement.

3.2 In the event this Agreement is terminated, it shall remain in effect until the completion of any Program committed to or commenced at the time of such termination, subject to the right of the School Site to withdraw the Student Candidate(s) from the Program as set forth herein.

4. KEAN UNIVERSITY RESPONSIBILITIES. Kean University shall:

4.1 Assume and maintain full responsibility for the planning and execution of the curriculum for its Student Candidates, including the administration, curriculum content and faculty appointments. The Program [K63] will forward the fieldwork and practicum requirements to the School Site for their respective Student Candidates.

4.2 Confirm with the School Site that the Student Candidates are accepted at the School Site prior to commencement of each school experience.

4.3 Provide appropriate administrative support for supervised practicum training as described herein and provide comprehensive orientation to the Program curriculum regarding the purpose and nature of the practicum experience, including but not limited to policies, philosophy, procedures, protocols, rules, and expectations.

4.4 Provide appropriate continuity of experience for Student Candidates:

a) the Kean School Psychology Program Practicum/Fieldwork Supervisor shall provide a continuity of supervision, supervised activities, and experiences.

b) the Kean School Psychology Program Practicum/Fieldwork Supervisor shall act as: the liaison between the Student Candidates, School Site supervisors, the University, and the Course Instructor (if different from the Program-based Practicum/Fieldwork Supervisor).

c) the Kean School Psychology Program Practicum/Fieldwork Supervisor shall act as the principal monitor of the Student Candidates' professional development

4.5 With respect to student client contact, the Kean School Psychology Program Practicum/Fieldwork supervisor may recommend appropriate categories of client contact. To fulfill practicum requirements, student candidates need to obtain a variety of experiences relevant to the training of school psychologists including counseling, interviewing, attending team conferencing, psycho-educational assessments, consultation, etc.

4.6 The Kean School Psychology Program Practicum/Fieldwork Supervisor shall ensure appropriate documentation for its Student Candidates including:

a) ensuring that Student Candidates have student professional liability insurance prior to the start of placement

b) ensuring that Student Candidates maintain appropriate documentation of their practicum hours and their activities related to the NASP Training and Practice Standards

c) monitoring Student Candidates' progress based on program course requirements, practicum requirements, and supervisor evaluations

d) provide a final grade in the course linked to the practicum based on coursework, field work, supervisor and/or other evaluations, and other course requirements

4.7 Ensure that all Kean instructors possess the requisite academic qualifications for their academic roles. The Kean School Psychology Practicum/Fieldwork Supervisor shall possess a doctoral degree in school and/or school-child clinical psychology, and be certified as a school psychologist in the state of New Jersey and/or licensed for independent practice as a Psychologist in the state of New Jersey.

4.8 Inform its Student Candidates of the requirement to conform to the rules, regulations and policies of the School Site. These rules, regulations and policies will be available and reviewed with each Student Candidate by the School Site.

4.9 Inform its Student Candidates that they must meet certain health standards as required by the School Site. Information related to Student Candidates, required by the School Site for the purpose of this Agreement, including but not limited to educational transcripts, health screenings, and background checks, will be provided to the School Site by Student Candidates upon request. The Program will not maintain copies of such information.

5. SCHOOL SITE RESPONSIBILITIES. The School Site shall:

5.1 Participate in joint evaluation of the effectiveness of the fieldwork and practicum experiences through meetings and/or written evaluations of the Student Candidates.

5.2 Provide the necessary supplies, facilities and supervision as may be required to ensure quality education for the Student Candidates without impairing quality care/services.

5.3 Provide a comprehensive orientation to the site, including but not limited to policies, procedures/protocols, philosophy, rules and expectations for Student Candidates.

5.4 Provide administrative support to Student Candidates including, but not limited to, adequate work space, phone, computer, office supplies, and staff support to conduct professional activities.

5.5 Commit to providing Student Candidates, to the greatest extent feasible, a variety of role models which represent the diversity of professionals in the field/school environment. The School Site will afford Student Candidates opportunities to interact with diverse staff and student populations whenever feasible.

5.6 Provide emergency care for Student Candidates in case of illness or accident. However, the School Site shall not be responsible for any further care. In no event shall the School Site be responsible for a greater amount or degree of care or assistance than it would reasonably provide for its paid employees. The School Site shall notify Kean University promptly of any such occurrence. Student Candidates shall be responsible for payment of any medical expenses incurred.

5.7 Permit Student Candidates and Kean faculty, at their own expense, to utilize the cafeteria and visitors' parking lots, if feasible and needed.

5.8 Assure that it has measures in place to ensure Student Candidates' safety, such as program and institutional policies or manuals, instruction on occupational health and safety, incident-reporting processes, harassment prevention policies and procedures, and conflict resolution processes.

5.9 Provide supervision by a qualified individual(s) holding appropriate certification/licensure in the area of the school training experience. For school psychology practicum and fieldwork experiences, site supervisors shall be school psychologists with specialist degrees who are certified as school psychologists in the State of New Jersey or other state where they are practicing. In addition, site supervisors will be people who have the time and interest for training Student Candidates.

6. SITE SUPERVISOR RESPONSIBILITIES. The designated school psychology supervisor at the site will provide the following:

6.1 Appropriate expertise in that the supervisor shall be a school psychologist with a specialist or doctoral degree who is certified as a school psychologist in the State of New Jersey with at least three years of experience.

6.2 Continuity of supervision and supervised activities and experiences as described herein. Starting with observation of the supervisor's activities, the student candidate will be expected to progress to participating in professional activities under supervision.

6.3 During the practicum portion of the placement, Student Candidates must complete at least 3 WISCs (or similar assessments) under supervision, and complete at least 1 report under supervision, to be countersigned by the supervisor.

6.4 During the practicum portion of the placement, Student Candidates must also complete a teacher consultation project in conjunction with a course they are taking in the spring semester (PSYD 6070).

6.5 Additionally training activities at the site are expected to be:

a) integral to the regular performance and normal professional functions, duties and responsibilities of school psychologists.

b) affirming of and demonstrating a high regard for human dignity. Student Candidates shall not be required to participate in practices that restrict the exercise of civil or human rights of any person or which impair the quality and nature of professional training in school psychology as defined by the respective accrediting and professional entities.

c) meet NJDOE certification requirements and NASP accreditation requirements under supervision including the development of skills and competencies that are necessary for professional training in school psychology. The site supervisor will supervise Student Candidates in all tasks and activities. For any assessments carried out by Student Candidates, reports will be countersigned by the Candidate's supervising school psychologist.

6.6 Appropriate documentation of Student Candidates' experiences, including certification of the number of candidate hours based upon each candidate's documentation to the site and school psychology program. For the practicum component of the placement, a minimum of 120 practicum hours are required (140 hours for Student Candidate D'Naja Jeffries). At the end of the practicum, the supervisor will submit an evaluation of the student candidate on the designated form/survey provided by the school psychology program. If feasible and site safety protocols allow for it, the site supervisor will be available for a visit from the Coordinator/Director of the school psychology program, the assistant training director of the program, and/or the program-based practicum supervisor.

7. MUTUAL OBLIGATIONS. The Parties mutually agree that:

7.1 The School Site shall retain sole responsibility for all student clients (meaning students attending the School Site) and their care at all times, as well as the extent of participation of Student Candidates in assisting with or observing services/care.

7.2 Responsibility for planning school experiences at the School Site will be jointly shared by the School Site's staff and Kean University's supervisors/instructors, subject at all times to the policies, rules, and regulations of the School Site.

7.3 Student Candidates may be assigned to any facilities or programs within the School Site's system upon the consent of the Kean University School Psychology Professional Diploma Program.

7.4 Student Candidates' graduate curriculum, attendance and scheduling shall be under the direction of Kean University as long as they do not conflict with the School Site's policies, rules, and regulations.

7.5 Student Candidates will start their practicum and fieldwork experiences as determined by mutual agreement. Minor adjustments in the length of service and the period during which it shall be rendered may be made with the mutual consent of Kean University and the School Site.

7.6 Kean University shall withdraw any Student Candidate from the placement when notified by the School Site that the Candidate is unacceptable to the School Site for the reasons of health, performance, disciplinary issues, or other reasonable and lawful causes. Any necessity for such action will be reported immediately to Kean University.

7.7 Kean University and the School District/School Site mutually agree that no Student Candidate shall be discriminated against on the basis of race, creed, color, national origin, nationality, ancestry, age, sex/gender, pregnancy, marital status, civil union status, domestic partnership status, familial status, religion, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, or disability, for the purpose of this Agreement.

7.8. At the conclusion of the fieldwork and/or practicum experience component of the placement and upon receipt of an invoice, the School Site will reimburse Kean University for the total amount of the Student Candidates' tuition charges for the **Spring 2024 semester** in accordance with the terms of the Grant. Kean University shall credit the Student Candidates' student accounts for the total amount received as payment for the fieldwork and/or practicum experiences.

8. STUDENT CANDIDATE RESPONSIBILITIES. Kean University shall advise its Student Candidates the following conditions of participation in the fieldwork/practicum. Further, Kean University shall advise Student Candidates that failure to meet the following conditions shall be grounds for denial of admission to the practicum or fieldwork experiences and/or dismissal from the practicum or fieldwork experiences:

8.1 Student Candidates shall, at all times, follow the rules and regulations established by the School Site. The School Site shall orient Student Candidates to applicable rules and regulations.

8.2 The health of all Student Candidates assigned to the School Site shall meet the standards required for the School Site's employees. If required by the School Site, Student Candidates will be asked to provide the School Site with health screening reports and proof of vaccination(s).

8.3 Student Candidates acknowledge that all information regarding student clients' identities, classifications and/or diagnoses, prognoses, interventions/programs and/or any personal data which comes into the possession of Student Candidates is confidential. Student Candidates shall not disclose any such information to third parties, with the exception of program/university supervisors and School Site supervisors on an as-needed basis, and will take all steps reasonably necessary to protect the privacy, confidentiality and dignity of any student clients with whom they have contact during the placement. Any discussion of student clients with university/program supervisors will not include actual names of student clients and, instead use non-identifying initials and/or a pseudonym. Student Candidates will follow all relevant School Site policies for maintaining confidentiality, which shall be made available to the Student Candidates by the Site.

8.4 Kean University will provide medical documentation of any special physical needs of Student Candidates participating in the practicum/fieldwork experiences.

8.5 If required by the School Site, Student Candidates, at their own expense, shall be required to submit to a criminal background check prior to starting training at the School Site, as required by the School Site's

criminal background checks procedure. Student Candidates whose records show an adverse finding will be subject to review by the School Site. The School Site may reject any Student Candidates from the placement based upon information contained in criminal background checks.

9. REGULATORY COMPLIANCE. Kean University and the School Site agree that each shall comply with all applicable requirements of municipal, county, state and federal authorities, all applicable municipal and county ordinances and regulations, and all applicable state and federal statutes and regulations now or hereafter in force and effect to the extent that they directly or indirectly bear upon the subject matters of this Agreement. These include, without limitation, the applicable requirements under any State fair employment practices or similar laws declaring discrimination in employment based upon race, color, creed, religion, sex, sexual preference or national origin as illegal and, if applicable, Title VII of the Civil Rights Act of 1964 or any applicable rule or regulation promulgated pursuant to any such laws herein above described.

10. INSURANCE. Insurance requirements for Kean University, the School Site and Student Candidates are as follows:

10.1 Kean University. Kean University is a public higher education institution in the State of New Jersey. Any agreement signed and entered into on behalf of the State of New Jersey is subject to the New Jersey Tort Claims Act, N.J.S.A. 59:1-1 through 59:12-3 and the New Jersey Contractual Liability Act, N.J.S.A. 59:13-1 through 59:13-10 and the availability of appropriations. The State of New Jersey does not carry public liability insurance, but the liability of the State and the obligations of the State to be responsible for tort claims against its employees are covered under the terms and conditions of the New Jersey Tort Claims Act. The Act also creates a special fund and provides for payment of claims against the State of New Jersey or against its employees whom the State is obligated to indemnify against tort claims which arise out of the performance of their duties. Claims against the State of New Jersey or its employees arising out of the use of the premises should be referred for handling to the New Jersey Division of Law, Tort Litigation Section, Richard J. Hughes Justice Complex, Trenton, P.O. Box 116, New Jersey 08625. The State of New Jersey self-funds for Workers' Compensation and Disability.

10.2 The School Site. The School Site will provide general liability coverage for itself, its employees, agents and officers, with minimum limits of coverage of \$2,000,000 per occurrence and \$4,000,000 in the aggregate. Upon request, the School Site shall provide Kean University with documentation of such insurance coverage.

10.3 Student Candidates. Student Candidates are required to be covered by professional liability insurance in the amount of \$2,000,000 per occurrence and \$4,000,000 aggregate limits. Student Candidates are required to submit proof/documentation of this insurance coverage to the university/program practicum supervisor.

11. INDEPENDENT CONTRACTOR. Both the School Site and Kean University are independent contractors. It is not intended that an employer/employee, joint venture, or partnership agreement be established hereby expressly or by implication between the School Site and Kean University. Each of the parties to this Agreement shall continue to be autonomous and shall be governed independently by their respective governing boards and administrations. Neither party hereto, nor their respective employees, shall be construed to be the agent, employees or representative of the other.

12. CONFIDENTIALITY. Both Kean University and the School Site shall at all times comply with standards of documentation and confidentiality mandated by state and federal regulatory agencies and accrediting agencies, as same may be modified and amended from time to time, including the Health

Insurance Portability and Accountability Act of 1996 ("HIPAA"), if applicable, standards of The Joint Commission (TJC), and educational and medical records policies and guidelines established and approved by the School Site, which shall be made available to the University's Student Candidates.

13. NO DISCRIMINATION. Kean University and the School Site mutually agree that no Student Candidates or student clients shall be discriminated against on the basis of race, creed, color, national origin, nationality, ancestry, age, sex/gender, pregnancy, marital status, civil union status, domestic partnership status, familial status, religion, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, or disability for the purposes of this Agreement.

14. NO WAIVER. The waiver or failure of either party to exercise any right provided for herein shall not be deemed a waiver of any further right hereunder.

15. ENTIRE AGREEMENT. This Agreement, including Appendix A and Appendix B, supersedes any and all other Agreements, either oral or in writing, between the parties with respect to the services of the School Site or Kean University, and this Agreement contains all the covenants and agreements between the parties with respect to this clinical affiliation agreement. The Parties agree that no oral representations or written representations, other than contained herein, were relied on by the parties, or form additional terms of this Agreement.

16. MODIFICATION. The Parties may from time to time request changes to the terms in this Agreement. Such changes shall be valid only if incorporated as a written amendment to this Agreement and executed by the authorized representatives of the Parties.

17. ASSIGNMENT. The duties and obligations of each of the parties hereto shall be deemed personal and unique. This Agreement and the duties and obligations of the parties hereunder shall not be assigned to any other person, firm or corporation without the prior written consent of the other party.

18. GOVERNING LAW. This Agreement shall be governed by and construed in accordance with the laws of the State of New Jersey, including without limitation, the New Jersey Tort Claims Act, N.J.S.A. 59:1-1 et seq., and the New Jersey Contractual Liability Act, N.J.S.A. 59:13-1 et seq. The Parties agree that pursuant to the New Jersey Contractual Liability Act, venue and jurisdiction regarding any matter pertaining to this Agreement shall be in the Superior Court of New Jersey, Law Division, and consent to same.

19. SEVERABILITY. If any provision of this Agreement shall be held to be invalid, illegal or unenforceable, the validity, legality and enforceability of the remaining provisions shall in no way be affected or impaired thereby.

20. NOTICES. All notices required or permitted under this Agreement shall be in writing and shall be delivered in person or deposited in the United States mail, postage prepaid, addressed as follows:

To the SCHOOL SITE:

**Township of Union Public Schools
2369 Morris Avenue
Union, NJ 07083**

To Kean University:

Kean University
1000 Morris Avenue
Union, NJ 07083

21. PDF SIGNATURES. Signatures to this Agreement transmitted by facsimile, or electronic mail in “portable document format” (“.pdf”) form, or by any other electronic means intended to preserve the original graphic and pictorial appearance of a document will have the same effect as physical delivery of the paper document bearing the original signature.

IN WITNESS WHEREOF, this Agreement is executed by the duly authorized officers of the Parties.

KEAN UNIVERSITY:

By: _____ Date: _____

Name (Print): _____ Title: _____

TOWNSHIP OF UNION PUBLIC SCHOOLS:

By: _____ Date: _____

Name (Print): _____ Title: _____

Name of Student Candidate(s): _____

APPENDIX A

NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS (NASP)

PRACTICE MODEL

<https://www.nasponline.org/standards-and-certification/nasp-2020-professional-standards-adopted/nasp-2020-domains-of-practice>

DOMAIN 1 DATA-BASED DECISION MAKING

School psychologists understand and utilize assessment methods for identifying strengths and needs; developing effective interventions, services, and programs; and measuring progress and outcomes within a multitiered system of supports. School psychologists use a problem-solving framework as the basis for all professional activities. School psychologists systematically collect data from multiple sources as a foundation for decision-making at the individual, group, and systems levels, and they consider ecological factors (e.g., classroom, family, and community characteristics) as a context for assessment and intervention.

DOMAIN 2 CONSULTATION AND COLLABORATION

School psychologists understand varied models and strategies of consultation and collaboration applicable to individuals, families, groups, and systems, as well as methods to promote effective implementation of services. As part of a systematic and comprehensive process of effective decision making and problem solving that permeates all aspects of service delivery, school psychologists demonstrate skills to consult, collaborate, and communicate effectively with others.

DOMAIN 3 ACADEMIC INTERVENTIONS AND INSTRUCTIONAL SUPPORTS

School psychologists understand the biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curricula and instructional strategies. School psychologists, in collaboration with others, use assessment and data collection methods to implement and evaluate services that support academic skill development in children.

DOMAIN 4 MENTAL AND BEHAVIORAL HEALTH SERVICES AND INTERVENTIONS

School psychologists understand the biological, cultural, developmental, and social influences on mental and behavioral health, behavioral and emotional impacts on learning, and evidence-based strategies to promote social-emotional functioning. School psychologists, in collaboration with others, design, implement, and evaluate services that promote resilience and positive behavior, support socialization and adaptive skills, and enhance mental and behavioral health.

DOMAIN 5 SCHOOL WIDE PRACTICES TO PROMOTE LEARNING

School psychologists understand systems structures, organization, and theory; general and special education programming; implementation science; and evidence-based, school-wide practices that promote learning, positive behavior, and mental health. School psychologists, in collaboration with others, develop and implement practices and strategies to create and maintain safe, effective, and supportive learning environments for students and school staff.

DOMAIN 6 SERVICES TO PROMOTE SAFE AND SUPPORTIVE SCHOOLS

School psychologists understand principles and research related to social-emotional well-being, resilience and risk factors in learning, mental and behavioral health, services in schools and communities to support

multitiered prevention and health promotion, and evidence-based strategies for creating safe and supportive schools. School psychologists, in collaboration with others, promote preventive and responsive services that enhance learning, mental and behavioral health, and psychological and physical safety and implement effective crisis prevention, protection, mitigation, response, and recovery.

DOMAIN 7 FAMILY, SCHOOL, AND COMMUNITY COLLABORATION

School psychologists understand principles and research related to family systems, strengths, needs, and cultures; evidence-based strategies to support positive family influences on children's learning and mental health; and strategies to develop collaboration between families and schools. School psychologists, in collaboration with others, design, implement, and evaluate services that respond to culture and context. They facilitate family and school partnerships and interactions with community agencies to enhance academic and social-behavioral outcomes for children.

DOMAIN 8 EQUITABLE PRACTICES FOR DIVERSE STUDENT POPULATIONS

School psychologists have knowledge of individual differences, abilities, disabilities, and other diverse characteristics and the impact they have on development and learning. They also understand principles and research related to diversity in children, families, schools, and communities, including factors related to child development, religion, culture and cultural identity, race, sexual orientation, gender identity and expression, socioeconomic status, and other variables. School psychologists implement evidence-based strategies to enhance services in both general and special education and address potential influences related to diversity. School psychologists demonstrate skills to provide professional services that promote effective functioning for individuals, families, and schools with diverse characteristics, cultures, and backgrounds through an ecological lens across multiple contexts. School psychologists recognize that equitable practices for diverse student populations, respect for diversity in development and learning, and advocacy for social justice are foundational to effective service delivery. While equality ensures that all children have the same access to general and special educational opportunities, equity ensures that each student receives what they need to benefit from these opportunities.

DOMAIN 9 RESEARCH AND EVIDENCE-BASED PRACTICE

School psychologists have knowledge of research design, statistics, measurement, and varied data collection and analysis techniques sufficient for understanding research, interpreting data, and evaluating programs in applied settings. As scientist practitioners, school psychologists evaluate and apply research as a foundation for service delivery and, in collaboration with others, use various techniques and technology resources for data collection, measurement, and analysis to support effective practices at the individual, group, and/or systems levels.

DOMAIN 10 LEGAL, ETHICAL AND PROFESSIONAL PRACTICE

School psychologists have knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists. School psychologists provide services consistent with ethical, legal, and professional standards; engage in responsive ethical and professional decision-making; collaborate with other professionals; and apply professional work characteristics needed for effective practice as school psychologists, including effective interpersonal skills, responsibility,

adaptability, initiative, dependability, technological competence, advocacy skills, respect for human diversity, and a commitment to social justice and equity.

APPENDIX B

PROFESSIONAL INTEGRITY, ETHICS AND CONDUCT MANUAL REFERENCES

Kean University

Kean University School Psychology Professional Diploma Program Student Handbook

Kean University Academic Integrity Policy

<https://www.kean.edu/media/academic-integrity-policy>

New Jersey Department of Education

New Jersey Administrative Code 6A

Chapter 9: Professional Licensure and Standards

13.9 School Psychologist (pp. 237- 241)

<http://www.nj.gov/education/code/current/title6a/chap9.pdf>

National Association for School Psychologists

Standards for the Credentialing of School Psychologists

<https://www.nasponline.org/standards-and-certification>

Professional Ethics

<https://www.nasponline.org/standards-and-certification/professional-ethics>

American Psychological Association

Ethical Principles of Psychologists and Code of Conduct

<https://www.apa.org/ethics/code/index.aspx>

