



Amended August 8, 2023

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Township of Union Public Schools

PROPOSAL

The Foundation for Educational Administration (FEA) was founded in 1985 as a nonprofit organization to provide professional learning for the 8,800 members of the New Jersey Principals and Supervisors Association. FEA is proactive, entrepreneurial, and recognized for providing quality professional learning to improve student achievement to educators throughout New Jersey. Its mission is to promote sustained professional growth, support research-based practices, and enhance learning for teachers and leaders for the purpose of continuous school improvement. FEA's major goals are to be proactive in addressing critical and emerging issues in educational leadership through program development and research, and to provide comprehensive professional training programs to teachers and school leaders reflecting recruitment, retention, and renewal.

Over the last fifteen years, FEA has grown into one of the premiere organizations in education and has been cited both statewide and nationally for quality work and programs. FEA is an independent non-profit 501(c)(3) corporation and is governed by a Board of Trustees comprised of volunteers from a broad spectrum of the educational community. FEA administers numerous successful programs that are having a significant impact on improving student performance, strengthening teacher practice, and fostering instructional leadership. schools. FEA consultants are experts in their respective fields and present research-based information.

The Foundation for Educational Administration (FEA) is pleased to present to the Township of Union Public Schools a proposal for the following:

Paraprofessionals: True Superheros in the Classroom

As districts engage more paraprofessionals to support students with disabilities, it is important to provide meaningful professional learning opportunities for these individuals who are often serving our students with the most significant needs. This is a program designed specifically for paraprofessionals working with students with disabilities in all educational settings. The session will address critical issues in the provision of services by paraprofessionals including: the role and function of the paraprofessional, ethical responsibilities, communication issues and educational practices. We will specifically address

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communication between the paraprofessionals and the adults in the child's life. Specific attention is paid to the need for the development of independent behavior and the exercise of choice for students with disabilities and how paraprofessional can plan educational activities to foster this behavior. There are hands on activities to engage the learners and follow up activities to apply the skills address.

September 5, 2023

in person

2.5 hours with specific time tbd

\$1600 x 2 presenters = \$3200

Best Practices for World Language and ESL Teachers

specific goals tbd between presenter and district

September 5, 2023

in person

1.5 hours with specific time tbd

\$1600

Best Practices for Science Teachers

specific goals tbd between presenter and district

September 5, 2023

in person

1.5 hours with specific time tbd

\$1600

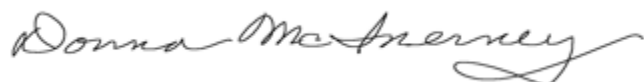
Total: \$6,400

Please note that workshops are limited to 50 participants. FEA reserves the right to provide professional learning sessions virtually rather than in-person if doing so is deemed necessary by FEA given current public health protocols, or due to the health of the individual presenter.

Should additional information or clarification be needed, please contact us via email or phone. Once the proposal has been accepted, we will send you a contract.

Thank you for your interest in FEA's in-district programs.

Sincerely,



Dr. Donna McInerney, CEO

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