

GIFTED & TALENTE D ENTRANCE CRITERIA AND PROCESS - GRADES K-5

Kindergarten

- The gifted teacher will discuss definition of a gifted student with each Kindergarten teacher. All teachers will be given the rubric for bright vs gifted students. The gifted teacher will be looking for students who truly possess gifts and mental capabilities above and beyond their peers.
- The Kindergarten teachers will identify potential gifted students and will nominate them for eligibility into the program by using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted (K-5).
- GT teachers will observe and interview potential candidates randomly throughout the school year.
- A final selection of gifted kindergarten students will be made by the gifted teacher through their own observation and analysis. These students will be tested for gifted and talented at the start of the next school year.

1st Grade

Students will have 1 to 2 scheduled periods of gifted and talented classes per week.

- All students previously selected in kindergarten will be tested using the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
 - Students who receive a minimum passing score will be admitted to the program, beginning in the third marking period of that school year.
- By the end of the 1st marking period, the regular classroom teacher can nominate any 1st grader for evaluation into the gifted program.
 - All above-mentioned students will be evaluated using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted (K-5). They will then be tested using the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
 - After testing takes place, and the student has achieved the desired minimum score, the student's work from the 1st marking period will be analyzed by the GT teacher and a final determination of eligibility will be made by the GT teacher.
 - Students accepted into the program will begin at the start of the 3rd marking period.

2nd Grade

Students will have 1 to 2 scheduled periods of gifted and talented classes per week.

- Students who were previously enrolled in the 1st grade GT program may continue in the program if:
 - The student receives a minimum score of 32 or higher on their end of the year GT evaluation.
 - The student maintains a minimum GPA of 3.5 or higher on their 1st grade end of the year report card.
- Students who were not previously in the GT program may be considered if they meet 3 out of the 4 following criteria:
 - A minimum GPA of 3.8 on their 1st grade end of the year report card.
 - A recommendation by the student's 1st grade classroom teacher using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted (K-5) and must have received the minimum accepted score.
 - A recommendation by the student's computer/G&T teacher using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted (K-5) and must have received the minimum accepted score.
 - A passing average score on the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
- Students who are new to the district may be considered for eligibility into the program if:
 - By the end of the 1st marking period, the classroom teacher can nominate a new student for consideration by using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted (K-5).
 - Students who receive the required minimum score on the Renzulli will then be tested using the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
 - After testing takes place, and the student receives a passing average score on the Torrance Test, the student's work from the 1st marking period will be analyzed by the GT teacher and a final determination of eligibility will be made by the GT teacher.
 - Students accepted into the program will begin at the start of the 3rd marking period.

3rd Grade

Students will have 2 scheduled periods of gifted and talented classes per week.

- Students who were previously enrolled in the 2nd grade GT program may continue in the program if:
 - The student receives a minimum score of 32 or higher on their end of the year GT evaluation.
 - The student maintains a minimum GPA of 3.5 or higher on their 2nd grade end of the year report card.
- Students who were not previously in the GT program may be considered if they meet 3 out of the 4 following criteria:
 - A minimum composite IQ score of 120 on the 2nd grade Cognitive Ability Test.
 - A minimum GPA of 3.8 on their 2nd grade end of the year report card.
 - A recommendation by the student's 2nd grade classroom teacher using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted (K-5) and must have received the minimum accepted score.
 - A passing average score on the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
- Students who are new to the district may be considered for eligibility into the program if:
 - By the end of the 1st marking period, the classroom teacher can nominate a new student for consideration by using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted (K-5).
 - Students who receive the required minimum score on the Renzulli will then be tested using the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
 - After testing takes place, and the student receives a passing average score on the Torrance Test, the student's work from the 1st marking period will be analyzed by the GT teacher and a final determination of eligibility will be made by the GT teacher.
 - Students accepted into the program will begin at the start of the 3rd marking period.

4th Grade

Students will have 2 scheduled periods of gifted and talented classes per week.

- Students who were previously enrolled in the 3rd grade GT program may continue in the program if:
 - The student receives a minimum score of 32 or higher on their end of the year GT evaluation.
 - The student maintains a minimum GPA of 3.5 or higher on their 3rd grade end of the year report card.
- Students who were not previously in the GT program may be considered if they meet 3 out of the 4 following criteria:
 - A minimum GPA of 3.8 on their 3rd grade end of the year report card.
 - A recommendation by the student's 3rd grade classroom teacher using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted (K-5) and must have received the minimum accepted score.
 - A recommendation by the student's computer/G&T teacher using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted (K-5) and must have received the minimum accepted score.
 - A passing average score on the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
- Students who are new to the district may be considered for eligibility into the program if:
 - By the end of the 1st marking period, the classroom teacher can nominate a new student for consideration by using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted (K-5).
 - Students who receive the required minimum score on the Renzulli will then be tested using the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
 - After testing takes place, and the student receives a passing average score on the Torrance Test, the student's work from the 1st marking period will be analyzed by the GT teacher and a final determination of eligibility will be made by the GT teacher.
 - Students accepted into the program will begin at the start of the 3rd marking period.

5th Grade

Students will have 2 scheduled periods of gifted and talented classes per week.

- Students who were previously enrolled in the 4th grade GT program may continue in the program if:
 - The student receives a minimum score of 32 or higher on their end of the year GT evaluation.
 - The student maintains a minimum GPA of 3.5 or higher on their 3rd grade end of the year report card.
- Students who were not previously in the GT program may be considered if they meet 3 out of the 4 following criteria:
 - A minimum GPA of 3.8 on their 4th grade end of the year report card.
 - A recommendation by the student's 4th grade classroom teacher using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted (K-5) and must have received the minimum accepted score.
 - A recommendation by the student's computer/G&T teacher using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted (K-5) and must have received the minimum accepted score.
 - A passing average score on the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
- Students who are new to the district may be considered for eligibility into the program if:
 - By the end of the 1st marking period, the classroom teacher can nominate a new student for consideration by using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted (K-5).
 - Students who receive the required minimum score on the Renzulli will then be tested using the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
 - After testing takes place, and the student receives a passing average score on the Torrance Test, the student's work from the 1st marking period will be analyzed by the GT teacher and a final determination of eligibility will be made by the GT teacher.
 - Students accepted into the program will begin at the start of the 3rd marking period.

6th Grade

Students will have 2 scheduled periods of gifted and talented classes per week.

- Students who were previously enrolled in the 5th grade G&T program may continue in the program if:
 - The student receives a minimum score of 32 or higher on their end-of-the-year G&T evaluation.
 - The student maintains a minimum GPA of 3.5 or higher on their 5th grade end-of-the-year report card.
- Students who were not previously in the GT program may be considered if they meet 3 out of the 4 following criteria:
 - A minimum GPA of 3.5 on their 5th grade end-of-the-year report card.
 - A recommendation by the student's 5th grade classroom teacher using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted (K-5) and must have received the minimum accepted score.
 - A recommendation by the student's computer/G&T teacher using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted (K-5) and must have received the minimum accepted score.
 - A passing average score on the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
- Students who are new to the district may be considered for eligibility into the program if they meet 3 out of the 4 following criteria:
 - A positive letter of recommendation from the student's previous G&T teacher in their previous school.
 - By the end of the 1st marking period, a recommendation by the student's classroom teachers by using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted.
 - Students who receive the required minimum score on the Renzulli can be tested using the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
 - A writing sample will be taken, during school time, whereby the grade earned on the twenty-four point rubric will meet or exceed twenty points.

7th Grade

Students will have 2 scheduled periods of gifted and talented classes per week.

- Students who were previously enrolled in the 6th grade G&T program may continue in the program if:
 - The student receives a minimum score of 32 or higher on their end-of-the-year G&T evaluation.
 - The student maintains a minimum GPA of 3.5 or higher on their 6th grade end-of-the-year report card.
- Students who were not previously in the GT program may be considered if they meet 3 out of the 4 following criteria:
 - A minimum GPA of 3.5 on their 6th grade end-of-the-year report card.
 - A recommendation by the student's 6th grade core classroom teachers using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted and must have received the minimum accepted score.
 - A writing sample will be taken, during school time, whereby the grade earned on the twenty-four point rubric will meet or exceed twenty points.
 - A passing average score on the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
- Students who are new to the district may be considered for eligibility into the program if they meet 3 out of the 4 following criteria:
 - A positive letter of recommendation from the student's previous G&T teacher in their previous school.
 - By the end of the 1st marking period, a recommendation by the student's classroom teachers by using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted.
 - Students who receive the required minimum score on the Renzulli can be tested using the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
 - A writing sample will be taken, during school time, whereby the grade earned on the twenty-four point rubric will meet or exceed twenty points.

8th Grade

Students will have 2 scheduled periods of gifted and talented classes per week.

- Students who were previously enrolled in the 7th grade G&T program may continue in the program if:
 - The student receives a minimum score of 32 or higher on their end-of-the-year G&T evaluation.
 - The student maintains a minimum GPA of 3.5 or higher on their 7th grade end-of-the-year report card.
- Students who were not previously in the GT program may be considered if they meet 3 out of the 4 following criteria:
 - A minimum GPA of 3.5 on their 7th grade end-of-the-year report card.
 - A recommendation by the student's 7th grade core classroom teachers using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted and must have received the minimum accepted score.
 - A writing sample will be taken, during school time, whereby the grade earned on the twenty-four point rubric will meet or exceed twenty points.
 - A passing average score on the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
- Students who are new to the district may be considered for eligibility into the program if they meet 3 out of the 4 following criteria:
 - A positive letter of recommendation from the student's previous G&T teacher in their previous school.
 - By the end of the 1st marking period, a recommendation by the student's classroom teachers by using the Revised Renzulli/Hartman Teacher Checklist of Behavioral Characteristics of Gifted.
 - Students who receive the required minimum score on the Renzulli can be tested using the Torrance Test of Creative Thinking: **Figural TTCT®: *Thinking Creatively with Pictures*** and the Torrance Test of Creative Thinking: **Verbal TTCT®: *Thinking Creatively with Words***.
 - A writing sample will be taken, during school time, whereby the grade earned on the twenty-four point rubric will meet or exceed twenty points.