

UNION TOWNSHIP BOARD OF EDUCATION  
REGULAR MEETING MINUTES – February 21, 2017

NOTICE OF MEETING:

TO ALL BOARD OF EDUCATION MEMBERS:

The regular meeting of the Board of Education of the Township of Union was held on Tuesday, February 21, 2017 at 7:00 p.m. at the Union High School Library, 2400 North Third Street, Union, New Jersey pursuant to notice sent to each member.

Mr. McDowell called the meeting to order at 7:06 p.m.

PRESENT AT ROLL CALL:

Mr. David Arminio, Dr. Guy Francis, Mr. Ron McDowell, Mrs. Nancy Minneci, Mr. Jeffrey Monge, Mrs. Nellis Regis-Darby, Mrs. Mary Lynn Williams, Mrs. Nancy Zuena

ABSENT AT ROLL CALL:

Mr. Vito Nufrio

ADMINISTRATORS PRESENT:

Mr. Gregory Tatum, Mrs. Annie Moses, Mr. Gerry Benaquista, Mr. Gregory Brennan, Mr. Barry Loessel, Mrs. Sandra Paul, Mrs. Kim Conti and Mrs. Ann Hart

Mr. McDowell led the Board and audience members in the Pledge of Allegiance.

Mr. Brennan read the statement required under the “Open Public Meetings Act”, a copy of which is on file in the office of the Board Secretary.

COMMENTS FROM THE PUBLIC ON RESOLUTIONS:

None

APPROVAL OF MINUTES:

Moved by Mr. Arminio, seconded by Mrs. Williams, that the following minutes be approved:

December 13, 2017-Worksession and Executive Session Minutes  
and December 20, 2017-Regular and Executive Session Minutes

AYE: Mr. Arminio, Dr. Francis, Mr. Monge, Mrs. Regis-Darby, Mrs. Zuena, Mr. McDowell

NAY: None

ABSTAIN: Mrs. Minneci, Mrs. Williams

January 3, 2017-Organization Minutes

AYE: Mr. Arminio, Dr. Francis, Mrs. Minneci, Mr. Monge, Mrs. Regis-Darby, Mrs. Williams,  
Mrs. Zuena, Mr. McDowell

NAY: None

ABSTAIN: None

MOTION CARRIED

COMMUNICATIONS:

REQUEST FOR PAID MEDICAL LEAVE – SANTOS

Request for paid medical leave from Elisa Santos, teacher-Livingston Elementary School, from January 18, 2017 and with a return date of February 27, 2017.

LETTER OF RESIGNATION – ORDEN

Letter of resignation from Julienne Orden, paraprofessional-Battle Hill elementary School, effective January 23, 2017.

REQUEST FOR PAID MEDICAL LEAVE – BUBNOWSKI

Request for paid medical leave from Johanna Bubnowski, 12-month Confidential Administrative Assistant-IT Department, from January 27, 2017 and with an approximate return date of February 17, 2017.

REQUEST FOR MATERNITY/UNPAID NJFLA/FMLA LEAVE – RIBLE

Request for maternity and unpaid NJFLA/FMLA leave from Jill Rible, art teacher-Kawameeh Middle School, from April 3, 2017 and with a return date of November 8, 2017.

REQUEST FOR PAID MEDICAL LEAVE – OLIVIO

Request for paid medical leave from John Olivio, special education teacher-Union High School, from February 2, 2017 and with a return date of April 17, 2017.

REQUEST FOR MATERNITY/UNPAID FJFLA/FMLA LEAVE – CONNEELY

Request for maternity and unpaid NJFLA/FMLA leave from Lindsay Conneely, teacher-Livingston Elementary School, from March 13, 2017 and with a return date of June 16, 2017.

LETTER OF RESIGNATION – LARGE

Letter of resignation from Samantha Large, social studies teacher-Burnet Middle School, effective June 30, 2017.

REQUEST FOR MATERNITY/UNPAID FMLA/NJFLA LEAVE – RICCIARDI

Request for maternity and unpaid FMLA/NJFLA leave from Dianna Ricciardi, teacher-Battle Hill Elementary School, from March 20 2017 and with a tentative return date of December 1, 2017.

REQUEST FOR MATERNITY/UNPAID FMLA/NJFLA LEAVE – GARCIA

Request for maternity and unpaid FMLA/NJFLA leave from Laura Garcia, special education teacher-Union High School, from April 24, 2017 and with a return date of June 12, 2017.

REQUEST FOR UNPAID PATERNITY/INTERMITTENT FMLA/NJFLA – CERCIELLO

Request for unpaid paternity and intermittent FMLA/NJFLA leave from Luigi Cerciello, custodian-Livingston Elementary School, from February 3, 2017 through February 17, 2017 (consecutive days) and intermittent FMLA/NJFLA days to follow through January 23, 2018.

REQUEST FOR EXTENSION OF UNPAID FMLA LEAVE – KOHN

Request for extension of unpaid FMLA leave from Lauren Kohn, resource program teacher-Burnet Middle School, to March 1, 2017 (tentative).

LETTER OF RESIGNATION – BRINSON

Letter of resignation from Jemel Brinson, custodian-Hannah Caldwell Elementary School, effective February 27, 2017.

REQUEST TO RETURN EARLY – NEGI

Request to return early from Tenzin Negi, teacher-Franklin Elementary School - Monday, April 3, 2017.

EXTENSION OF UNPAID NON-FMLA/NJFLA MATERNITY LEAVE – VALIA

Extension of Unpaid non-FMLA/NJFLA maternity leave from Cindy Valia, teacher-Livingston Elementary School, now through June 30, 2017.

REQUEST FOR PAID MEDICAL LEAVE – CASTANEDA

Request for paid medical leave from Linda Castaneda, Spanish teacher-Union High School, from February 15, 2017 and with a return date of April 10, 2017.

REQUEST FOR PAID MATERNITY/UNPAID FMLA/NJFLA LEAVE – BARCA

Request for paid maternity and unpaid FMLA/NJFLA leaves from Jamie Barca, special education teacher-Hannah Caldwell Elementary School, from May 4, 2017 and with a tentative return date of December 8, 2017.

EXTENSION OF UNPAID MATERNITY LEAVE/NON-FMLA/NJFLA – VOLTURO SPAGNOLA

Extension of unpaid maternity leave/non FMLA/NJFLA from Rose Volturo Spagnola, math teacher-Kawameeh Middle School, with a new return date of April 3, 2017.

REQUEST TO RETURN EARLY – DESROSIERS

Request to return early from Johnny Desrosiers, security-Union High School – March 1, 2017.

LETTER OF RESIGNATION FOR PURPOSE OF RETIREMENT – WYCKOFF

Letter of resignation, for the purpose of retirement, from Toni Wyckoff, English teacher-Kawameeh Middle School, effective July 1, 2017.

REQUEST FOR PAID SICK/UNPAID FMLA LEAVE – BARLETT

Request for paid sick and unpaid FMLA leave from Sandra Barlett, paraprofessional-Hannah Caldwell Elementary School, from February 10, 2017 to March 9, 2017.

REQUEST FOR PAID SICK/UNPAID FMLA LEAVE – COLLINS

Request for paid sick and unpaid FMLA leave from James Collins, paraprofessional-Kawameeh Middle School, from March 29, 2017 to May 15, 2017.

SUPERINTENDENT'S REPORT:

Mr. Tatum stated we have a number of reports tonight and before we start with Mrs. Corbett and Mrs. Matthews, I will ask Sgt. Boll and Mrs. Mackey to come forward with the ID Program.

Sgt. Boll stated about six months ago or less we started a program the Special Needs ID cards in our Township. These cards are for all special needs individuals both adults and children with various diagnosis. We have made over 50 cards throughout the entire Township and we want this initiative to be pushed through the schools a little bit better because some of these families don't have access or are not understanding how to do this. It is very simple. It takes a few minutes. You can do this online or over the phone. We can help everybody to do this. We drop these off to the families as well.

We take this very serious. When someone signs up for our program, we drop these off as quickly as possible and introduce ourselves to the families and answer any questions they may have to make this better. The cards are wonderful but the most important part is the data base. Everybody who gets a card will go through a data base so when our officers come to a home that has a special needs person there, they will know when they get to that house if male or female, what their diagnosis, ticks, something that triggers them, behavioral problems and whole bunch of things in there that will give the officers better tools and also EMS and fire too.

We are looking to provide stickers for the front and back of the home like Tot Finder. We are looking to work with the County as well. We are not going to wait for the County. As of now, we are just going to do it because our Township needs to have this done as quickly as possible and I don't want to wait any longer to have this done. If we can get this done quickly and once the County jumps on board, they can take all our information and provide them with the information we have.

I know this is kind of new and I know the school does their ID cards but these are different. The data base is the most important in my book for our officers and first responders to have. We can have every kid in Town with special needs have the card.

Mr. McDowell stated there are 50 kids signed up now. Sgt. Boll stated 50 and some are adults as well. Director Zieser stated and one success. Mr. McDowell stated how were they

informed about this program. Sgt. Boll stated we advertised it in the local papers. We put it on FaceBook and a couple of other social media and websites as well. Mr. McDowell asked it hasn't been on the school's? Sgt. Boll stated not that I know of.

Mrs. Zuena stated we discussed that at a previous meeting and it is on the website. Sgt. Boll stated one of the problems was and not that it was done maliciously, it gets confused with other programs. So if the school is making ID's people are saying they are doing this program and that was the confusion. It wasn't anyone's fault, it happened to be the school is doing the same thing at the same time and people don't realize that.

Mrs. Zuena stated I made a suggestion to send it out under special services to their children. Can you make sure that happens? Mrs. Conti stated can I give you an update.

As soon as we spoke about it I got all the information together because like you said, there are several programs. I did meet with Julia and she was going to have it circulated out to all the schools and we met and went over a couple of programs because also there is another special needs registration too. The information is also going to go out. I received the information from the County and again in case there is an emergency situation and it could be an evacuation or any of that, they would like to know adults and children, as well, with special needs so when first responders of any type go in that they have that information.

I know I sent the information and I don't know if it is being compiled to go out to all the schools and to also go on the main website as well.

Mr. Tatum stated if there is any further direction from your office as to how we can assist so we don't cross wires like this, please feel free to let us know. You are absolutely correct that there are a number of programs out there – staff ID's and student ID's so I can see where that could be somewhat confusing. If there is special consideration that you would like the school district support, please let us know.

Mr. Monge stated I think, obviously, that our website isn't the best website in the world. Mr. Tatum stated it is getting a lot better. Mr. Monge stated I think we need to and that is a different section of the agenda, but I think there are a couple of things that we can do. We can do robo calls and that is an idea that came out of that conversation and we also talked about signing kids up at the schools. I know we have kids that are out-of-district but they have designated school sites. If we have a robo call, just like we did a great job with those Chrome Book process, I think we can get out robo calls and have designated days – like Kawameeh can be on Tuesday and the other schools on different days and really try to bring in the kids to sign up. 50 is great but we should have way more than that. I would like if we could be an official partner of the program and I don't if you are taking them. Sgt. Boll stated we don't turn anybody down.

Mr. Monge stated I think we should really try to adopt a program because to say only 1-2 success – that speaks home because you only need one. I think we should really explore that and I don't know how we do that or Mrs. Moses, Mrs. Conti to pick this up and if you need a Board member I will throw my hat into the ring to explore better ways to address it.

Sgt. Boll stated one of the problems we do have is access to student files especially if we are looking for a miscellaneous student and that should be thrown up as well. Our office should be able to have 24-hour access to files because of the same reasons. Photographs and other important information and how to return a child back to their parents.

Mrs. Regis-Darby asked the kids in the community that are between the ages of 1-4 who have early intervention and who are classified as special need students, where can those parents go to fill out the application. Sgt. Boll stated this application is online; however, we are really taking this extremely serious, where we will spoon feed any information that they need and we will drive officers to their home, we will make appointments with them to get it done – we do go the extra mile. But it is very simple to do it online because the application is right there and you just download it. Every time someone does it, I get an email that someone did it and I check with our officer who puts the cards together. He notifies me almost instantly saying he got it done and dropped it off already. He has a special needs child himself so he makes sure that they get dropped off so it is very personal for us to do this.

There is one more thing I would like to talk about. We are going to do an event at the school this year – it is a Unity Day field day. We are going to have officers there and we are really going to help out this year kind of like the Special Olympics and so some of fees that we were talking about are bus fees. Our officers will help the students from Burnet come to the high school for the event so that will save money for the buses but I think for the event we are trying to waive some of the fees for the busses that are bringing the other students. I don't know how that is done here. We would like to have that done if that is o.k.

Mr. Tatum stated we would have to assess what the actual costs will be and I know there are certainly contractual issues with the drivers but we can get some hard numbers on that and we will see what we can do. I do know there was a similar event last year and it was a great success and we want to do what we can. Sgt. Boll stated it is the same event. Mr. Tatum stated the football players were there and it was a very nice event last year. Certainly what we can do we will. Sgt. Boll stated we will also have our ID officer there to make the cards so that will be on spot. I think that is a good idea because a lot of the parents will be there. We are inviting the parents this year and that is one of the agreements we came up with and to make it a bigger event for families.

Mr. McDowell stated just send a letter to the Board requesting the bussing. Sgt. Boll stated o.k. and thank you for your time.

Mr. Tatum stated and now our curriculum update from Maureen Corbett and Terry Matthews, elementary supervisors.

Maureen Corbett stated I'm the supervisor for pre-k thorough grade 2. Tonight I will be giving you a preview of the pre-k program and update you on the curriculum and instructions for ELA and social studies.

Our pre-k program is a half day program in all the elementary schools this year. All curriculum and instruction is driven by the New Jersey State Department of Education Preschool teaching and learning standards of 2014.

To support those standards are instructional programs that we use for pre-k program is the creative curriculum and is one of the four-state approved programs. In addition we also get instruction and prepare our students for kindergarten. They brought that in last year and it has been very successful in getting students ready for kindergarten as far as their readiness skills in writing and reading.

ELA and social studies – starting in kindergarten, all our curriculum in our District and instruction is driven by the New Jersey Student Learning Standards for ELA. Curricular Framework for English Language Arts – grade level units, integration of standards, text complexity and text types and conversational considerations in English Language Arts.

It is also important to note that all instruction is driven by those standards and the teachers are currently creating and using unit plans to guide their instruction based on this particular framework created by the State. In addition, ELA will be updated to match the curricular framework.

Quality ELA instruction is based on a variety of materials and strategies in order to meet the needs of all students in the classroom. When we think of the ELA instruction, we think of reading and writing instruction. On this slide is some of the best materials being used in the elementary classroom throughout the District.

Our reading program is a treasurers program but it is supplemented by many other materials, including level reading, guided reading, i-Ready reading program. All teachers have smartboards in classrooms and learning careers going on in our rooms. As far as our writing, it is supported by our present program but we also issue different writing guides to the teachers this year in the elementary schools to focus on those pre-writing standards.

For our social studies curriculum – all our curriculum is driven by the New Jersey Student Learning Standards for Social Studies 2014.

In grades K-4, students learn fundamental concepts about government, citizenship, geography, economics and history. The program we use at our District is called the Timelinks program and it is by the same company that is our treasurer's company so a lot of the skills are linked together. We are always using other things on top of it.

Mrs. Matthews stated grades 2-5 math and science. The New Jersey Student Learning Standards were adopted May 2016. Based on the crosswalk from what they use to be and what they are revised to are minor changes.

All our curriculum is driven by the New Jersey Student Learning Standards for Math and teachers are creating new plans and using them as we speak. This year the Math curriculum has

been revised to follow the New Jersey Student Learning Standards and in the summer the Science will be done as well.

The program that we use for grades K-5 is the Go Math program. This is a highly interactive program that is aligned with all the standards and PARCC assessments. It also allows differentiation concepts for all students. This program is based on the 5 E's – engage, explore, explain, elaborate and evaluate. To make sure that all the students understand before we go onto the next concept.

Our online component for Go Math is called Think Central and on Think Central kids can access interactive student addition which is also used during class time. They can access on the spot videos which can be accessed on the computer and also on a device like a mobile phone or i-Pad. They can study videos that they might miss if they were absent. The District also uses i-Ready to teach the standards.

Moving on to Science, the New Jersey Student Learning Standards for Science set expectations for what students should know and be able to do in order to make sense of the world around them. They were adopted in 2014 as the Next Generation Science Standards and readopted in May as the New Jersey Student Learning Standards for Science.

The New Jersey Student Learning Standards have been adopted starting in the high school and moved down to the middle school and as of September 1, 2017 it will be in the elementary schools. The implication of these standards were rote memorization and teacher driven now we are talking about more student driven. There are three dimensions and form standards – the first one is science and engineering practices, they investigate and build models, two is the cross fitting concepts where you take each of the science fields and integrate them; disciplinary core ideas which is projection of knowledge and understanding from K-4.

The program that we use for science in K-5 is called Science Fusion. Science Fusion is a program building inquiry and STEM and it also follows the standards. Since Science Fusion and Go Math are the same company, they are similar programs with online components.

The last thing to talk about is STEM and it is very important. The earlier the teachers integrate STEM into the science curriculum, the more interested the students become by the time they are into high school because they will really understand the concepts. The District is doing STEM across the District.

Presentation attached to minutes.

Mr. Tatum stated I would like to emphasize over the last year a lot have been brought to the elementary classrooms, by the supervisors along with Mrs. Moses and Mr. Benaquista has made this happen and we want to continue to move forward. The feeder program really begins in the elementary level and moving to the middle school and high school. We will continue to expand our programs at all levels so keep up the good work.



Mrs. Regis-Darby stated you were talking about get sets school program and how successful it has been – do you data to speak to, to show how successful that program has been. Mrs. Corbett stated the students are assessed twice a year in pre-k – January and then reassessed in June and for the children do go on to kindergarten that data is presented to the kindergarten teacher. The feedback to the informal data that I do get from the kindergarten teachers is the students that are going to the pre-k in Union, and we want to get as many going to our pre-k because we are doing such a strong job getting them ready for kindergarten, that they can tell who went to the pre-k program because they are coming in with their letter skills, number skills and how to hold the pencil correctly that will give you a little leg up.

Mr. McDowell stated I'm glad that the kids are getting involved with STEM science early on. I have a 4<sup>th</sup> grader that is always trying to build things. The things that they can do there that they really don't have to know math but they can still do models in some form of STEM science.

Mr. Benaquista stated we looked into all our building security plans for evacuation specifically special needs students and I do have plans in. I am waiting to hear from the Fire Department and we may be doing our first drill involving an evacuation of a special needs student and how it would work from a higher floor building – 3<sup>rd</sup> floor – first responders going to that location and utilizing a wheelchair the District bought for evacuation purposes. We are going to see how that goes. We continually do drills throughout the District. It was a good thought to do one including a special needs child because you can't use the elevators and the stairways are blocked. Hopefully it will give us an idea of other obstacles we need to look at and other ways we can prepare ourselves because we constantly do these drills and they are mandated that we do these drills. It is great to do these different kinds of drills to make sure we are prepared for everything. I do have a lot of respect for our security and a lot of the drills are lockdowns or shelter in place but the new ones will include the community and our agencies that are supporting us. So far the involvement from the police and fire has gone excellent. This is another drill to find out how we are doing and are we prepared for anything that comes to us. I am happy to announce soon we will be able to give feedback on how that went. Hopefully this will happen within the next few weeks.

We took a look at handicapped parking around the District and we do meet all State laws in handicapped parking but we did realize when we were doing the assessment that we need some upkeep. As soon as the weather breaks we are going to be working on repainting some lines and signs that are falling down, replace those. We will have the maintenance department work on that.

Mr. Tatum stated I will present the first quarter of the HIB cases that have taken place in the District between September and December, 2016.

**Total Completed Reports:** 12\*

**Status of investigations:**

Yes: 7

No: 5

Pending: 1 still pending

**Nature of HIB based on protected categories:** \*some meet criteria for more than one category

Race		Origin		Gender Identity	
Color		Gender	2	Mental, physical, or sensory disability	
Religion		Sexual Orientation		Other distinguishing characteristics	7
Ancestry	1				

**Names of Investigators**

Tara Colandrea	Kim Marano	Janette Tramuta
Jill Hall	Jennifer Parkhurst	Lucille Williams
Karen Hoffman	Monika Roberts	
Erin Jackson/Alyssa Pech	Ingrid Soares	

**Type and Nature of Support Services and/or Discipline Imposed**

	HIB	Non	Total		HIB	Non	Total
Change of Environment				Out-of-School Suspension	4		4
Counseling Services	9	2	11	Parent Conference	1		
Detention	1			Police notification			
Educated		1	1	Warned	1		
Group Counseling	1	1	2				
In-School Suspension							
Mediated		1	1				
Monitored	1	2	3				

**Other Programs: Districtwide & Building Based**

PBSIS (Positive Behavior Support In Schools)	Character Education assemblies
Anti-Bully club	Safety Patrol
Advisory Lessons (monthly)	School wide incentive programs
Collaborating with health classes	Lunch Bunch
Week of Respect Activities/Unity Day	Classroom lessons (monthly)
Red Ribbon Week	Service Learning
Leader In Me	Cross curricular (Holocaust presentation)
Peer Mediation programs	Small groups: anger management, social skills, new student
Peer Leadership programs	
School Violence Awareness Week	School Spirit Weeks with themes of respect

**Trainings Districtwide/ Building Based**

- District HIB Policy Training:
- HIB Specialist trainings (9/1/16, 10/11/16 & 12/8/16)
- Anti-Bullying Parent Workshops offered at each school
- School Safety Team Meetings

The reporting system did change just slightly. The information is the same but it is being presented in a little different fashion. I found it to be a little easier to communicate than in previous reports that we have done.

**Student/ Staff Attendance**

Student 94.1%

Staff 94.3%

**Monthly Highlights**

1. On January 31st, the students of Battle Hill School participated in a "Power of One" assembly. This assembly was to promote compassion and kindness rather than bullying in our schools.
2. Washington School staff wore red in support of National Wear Red Day on Friday, February 3, 2017. This year, they honored Sherri Maloney, of Washington School, who survived a heart attack six years ago, and is an ambassador for the Go Red for Women campaign. In addition, the 4th grade students will be participating in the Jump Rope for Heart campaign on Friday, February 24, 2017. The money collected from both fundraisers will be donated to the American Heart Association.
3. To promote Diversity in our school and the awareness of all the diversity in our world, Connecticut Farms School spent a week visiting classrooms to learn about different cultures around the world. Each class researched and presented a country. There were 23 different countries that were presented. Additionally, classes had the opportunity to visit other grade levels to see what they learned. Aramark created a special menu of foods from various countries. To complete the week, on Friday, January 27th, the PTA had Multi-Cultural Night where parents were able to bring authentic foods, clothing and other artifacts to display their heritage. This was a successful event.
4. On February 13th students at Hannah Caldwell School made Valentines and they were distributed to nearby Veterans Hospitals.
5. Many of our district schools participated in events and activities to honor Black History Month. Some of these activities included:
  - a. 4th grade students at Hannah Caldwell read reports on Black History Month and Martin Luther King to all grades.
  - b. 8th Grade students at Kawameeh Middle School have been reading Warriors Don't Cry: A Searing Memoir of the Battle to Integrate Little Rock's Central High. Students have discussed and researched events leading up to September of 1957 by learning about and discussing the importance of Brown vs. The Board of Education. They are also reading stories and poems from the Harlem Renaissance, highlighting authors such as Langston Hughes. As well as, receiving a packet in

their Social Studies classes with 28 Black Americans who have contributed to our society. They learn about a different person each day.

- c. At the high school, announcements are made daily with Black History Facts. Throughout the History Department students are writing essays, watching videos, reading books, creating timelines, developing scrapbooks, and even simulated some events throughout history in class.
- d. In Battle Hill School students have been reading books that the library has on display for black History Month. Student work is also on display in the hallways.
- e. On February 14<sup>th</sup> the students of Jefferson School participated in the “Spirt to Overcome” Assembly, Spotlighting African American woman in History
- f. Students at Burnet Middle School are reading “Sitting Down for Dr. King”. They will answer skills questions and participate in a discussion about the play.

### **Student Recognition**

- UHS JV Basketball Team beat Union Catholic 42-40 to advance to the finals which will be played Saturday, February 25<sup>th</sup> at Kean University.
- Congratulations to several track team members for qualifying for the State Meet of Champions. Good luck!
- Senior wrestlers Nick Zuena and Kyjuan Hutchins participated in the district wrestling championship on Saturday, February 18<sup>th</sup> at Millburn High School. Nick won his second district wrestling championship and Kyjuan placed 3<sup>rd</sup>. They both qualified for next week’s region tournament that will be held at UHS.

### **Upcoming Events**

- Relay for Life will be June 3, 2017.
- Franklin School will have Madame McCleods’ Wax Museum presented by 3rd grade students on Thursday, February 23rd at 6:30 pm in honor of Black History Month
- March 15th will be the Union High School PTA Tricky/Tray Fashion Show. Doors Open at 5:00 pm at the Westwood
- The next Planning Committee Meeting will be held Tuesday, February 28<sup>th</sup> at 6:30pm in the Administration Building

### **EDUCATION/STUDENT DISCIPLINE COMMITTEE RESOLUTIONS:**

Mrs. Regis-Darby stated I would like to remove E-8 because that has already happened on February 18<sup>th</sup>.

Moved by Mrs. Regis-Darby, seconded by Mrs. Zuena, that the following resolutions be adopted:

#### **E-1. AFFIRM SUPERINTENDENT’S RESOLUTION OF HIB**

That the Board affirm the Superintendent’s resolution of Harassment, Intimidation and Bullying (HIB) conclusions for the period January 1, 2017 to January 31, 2017, in accordance with the information appended to the minutes.

**E-2. APPROVAL OF CURRICULUM GUIDES**

That the Board approve the following Curriculum Guides, in accordance with the information appended to the minutes:

- a. Comprehensive Physical Education Curriculum Guide – Grade 5 (February 2017)
- b. Comprehensive Physical Education Curriculum Guide – Grades 9-12 (February 2017)
- c. Math Curriculum Guide for Grade 1 (Units 1-4) to complete Grade 1 Math Curriculum Guide
- d. ELA Curriculum Guide for Grade 5 (Units 1-4) to complete Grade 5 ELA Curriculum Guide
- e. Grade 2 Mathematics – Curricular Frameworks Units 1-4 Curriculum Guide (September 2016)
- f. Mathematics Grade 3 Curricular Framework – Units 1-4 Curriculum Guide (February 2017)
- g. Mathematics Grade 4 Curricular Framework – Units 1-4 Curriculum Guide (February 2017)

E-3. Reserved. Agenda item tabled to March 2017 meeting.

**E-4. APPROVE REIMBURSEMENT TO PARENT**

That the Board approve reimbursement to parent for transporting special education student to and from private school at a rate of \$20.00 per day from November 28, 2016 through January 4, 2017, in accordance with the information appended to the non-public minutes.

**E-5. APPROVE LOCATION OF BATTLE HILL AS EXTENDED SCHOOL YEAR PROGRAM**

That the Board approve Battle Hill Elementary School as the location of the Extended School Year Program for July 2017.

**E-6. APPROVE AMENDMENT REGARDING SITES FOR COMMUNITY BASED INSTRUCTION (CBI)**

That the Board approve the following amendment to item P-9, previously approved July 19, 2016, regarding sites for Community Based Instruction (CBI) for the 2016-2017 school year: Reggio Pizzeria, 1571 Morris Avenue, Union, New Jersey to replace Mr. Nino's Pizza & Restaurant, 1030 Stuyvesant Avenue, Union, New Jersey, due to owner of the latter location closing and purchasing Reggio's located on Morris Avenue.

**E-7. APPROVE 2017 ESSA ACCOUNTABILITY ACTION PLAN**

That the Board approve the 2017 ESSA Accountability Action Plan to meet participation targets for New Jersey State Assessments, in accordance with the information appended to the minutes.

E-8. Reserved. Removed from agenda at February 21, 2017 meeting.

**E-9. APPROVE PARTICIPATION IN JOINT ICE HOCKEY PROGRAM**

That the Board approve participation of students from Union Township District in a joint ice hockey program with students from Kenilworth Public Schools and Springfield Public Schools subject to an agreement for the 2017-2018 school year to be approved by the Board Attorney.

**DISCUSSION:**

Mr. Tatum stated E-3 the school calendars – I am not sure if we are ready to vote on them yet. There was some back and forth on professional development. Is that on as a back-up tonight? Mrs. Cappiello stated for E-3 I have the calendars that I received last week but I have not received anything new. Mr. Tatum asked if we could pull it because I'm not sure if the Board had time to review that calendar. We can do that at the worksession.

Mrs. Regis-Darby stated E-3 and E-8 are being pulled from the agenda and add E-9 which is approve participation of students from Union Township School District for ice hockey program.

Mr. McDowell stated just to reiterate E-3 is being taken off the agenda, along with E-8, and E-9 is from O-5.

Dr. Francis asked can you elaborate on E-9? Mr. Arminio stated it will cost us no money because we don't have enough students ourselves and the other districts have difficulty having teams and it is within the range and we have an agreement with them that we can have joint teams as other districts do. It will not cost us any money except for bussing.

Mr. McDowell stated I thought the cost was being covered. Mr. Benaquista stated I believe they are planning on the bussing coming here for our students. They would come to our schools to pick them up. We spoke about no cost and it is with Jonathan Dayton and Brearly. As Mr. Arminio said earlier, the schools are having a hard time filling teams. The NJSIA allows this to happen and again it is no cost to the District and it says that Union has 12 students with serious interest in playing ice hockey during the 17-18 school year. It is for next school year for high school.

Mr. Monge stated my understanding that sometimes we actually have kids that are great in hockey that choose not to continue in Union because we don't have a team. Mr. Benaquista stated yes, Mrs. Ionta did make us aware of that. We actually have students attending schools that have ice hockey. We may be able to draw back a hand full of students.

Mr. Tatum stated having the opportunity to provide this for our students that are interested. Let's give the students an opportunity and maybe it might transcend to something that may catch on down the road and maybe incorporating a team. This is one of the areas that is trial and error.

Mr. McDowell stated especially since Mr. Benaquista stated that there are students who are interested in playing hockey next year and two students chose to attend Brearly High School because we don't have a hockey team.

AYE: Mr. Arminio, Dr. Francis, Mrs. Minneci, Mr. Monge, Mrs. Regis-Darby, Mrs. Williams, Mrs. Zuena, Mr. McDowell

NAY: None

ABSTAIN: None

MOTION CARRIED

#### FISCAL AND PLANNING COMMITTEE RESOLUTIONS:

Moved by Mr. Monge, seconded by Mrs. Darby, that the following resolutions be adopted:

F-1. ACCEPT TREASURER'S REPORT

That the Treasurer's Report dated January 31, 2017 be accepted.

F-2. ACCEPT SECRETARY'S REPORT

That the Secretary's Report dated January 31, 2017 be accepted.

F-3. CERTIFY TREASURER'S AND SECRETARY'S REPORTS

Pursuant to N.J.A.C. 6A:23-2.11(a), I certify that as of January 31, 2016 no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district Board of education pursuant to N.J.S.A. 18A:22-8 and 18:22-8.1.

/s/ Gregory E. Brennan  
Gregory E. Brennan, Board Secretary

\_\_\_\_\_  
Dated

Pursuant to N.J.A.C.6A:23-2.2(h), we certify that as of January 31, 2017 after review of the secretary's monthly financial report (appropriations section) and upon consultation with the appropriate district officials that to the best of our knowledge no major account or fund has been over-expended in violation of N.J.A.C. 6A:23-2.2(d)3 and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year. This certification is solely based on the information provided by the School Business Administrator and Interim Board Secretary and is assumed by the Board to be correct.

F-4. APPROVE APPROPRIATION TRANSFERS

That the Board approve appropriation transfers in accordance with the information appended to the minutes.

F-5. APPROVE LISTS OF CONTRACTS AND/OR PURCHASE ORDERS

That the Board approve the attached list of contracts and/or purchase orders pursuant to the requirements of N.J.S.A. 18A:18A-5 (bid exceptions to requirement for advertising) and 18A:18A-10(a) (purchase through State agency; procedure), in accordance with the information appended to the minutes.

**F-6. APPROVE DISTRICT WIDE TRAVEL AND RELATED EXPENSES**

That the Board approve district wide travel and related expenses pursuant to the requirements of N.J.S.A. 18A:11-12, N.J.A.C. 6A:23A-7 and Board Policy File Code 6471 and in accordance with the information appended to the minutes.

F-7. *Approved at February 14, 2017 worksession (districtwide student field trips).*

**F-8. APPROVE AMENDED LIST OF 2016-2017 STATE CONTRACT VENDORS**

That the Board approve the amended list of the 2016-2017 State Contract Vendors pursuant to N.J.S.A. 18A:18A-10(a) (purchase through State agency; procedure) to facilitate schools' purchasing, in accordance with the information appended to the minutes.

**F-9. APPROVE LIST OF CONTRACTS AND/OR PURCHASES**

That the Board approve the below list of contracts and/or purchases pursuant to the requirements of N.J.S.A. 18A:18A-5(21) (paid by funds raised by or collected by students), in accordance with the information appended to the minutes:

<b>School</b>	<b>Account/Department</b>	<b>Vendor/Description</b>	<b>Amount</b>
Union High School	3220/Athletics	UHS Scholarship Awards – estimate of Lou Rettino Scholarship and Student Trainer Scholarship	\$3,500.00 (approx.)
Burnet Middle School	Yearbook	Revised-Lifetouch National School Studios – yearbooks	\$5,771.79
Kawameeh Middle School	26/Principal	Jostens Yearbook – 1 <sup>st</sup> deposit for yearbook	\$1,830.00
Kawameeh Middle School	26/Principal	Jostens Yearbook – 2 <sup>nd</sup> deposit for yearbook	\$1,830.00
Kawameeh Middle School	26/Principal	Jostens Yearbook – remaining balance for 2016-2017 yearbook	\$1,830.00
Union High School	2045/Chorus/Band	Worldstrides Heritage Performance Festivals – Washington, DC trip – 1 <sup>st</sup> installment	\$24,000.00
Union High School	2045/Chorus/Band	Worldstrides Heritage Performance Festivals – Washington, DC trip – 2 <sup>nd</sup> installment	\$24,000.00
Union High School	2045/Chorus/Band	Worldstrides Heritage Performance Festivals – Washington, DC trip – final installment	\$14,331.00
Union High School	2088/D. Erdman Field Trips	Tri-State Tours – payment for May 16-18 – Washington DC Trip	\$17,000.00 (maximum)



Union High School	2107/J. Scotto Field Trips	Twp of Union Board of Ed – payment to Villani Bus Company 1/18/17 field trip	\$1,050.00
Union High School	2012/Senior Prom	Extreme Excellence Entertainment – DJ services for 2017 Senior prom	\$2,500.00
Union High School	2012/Senior Prom	Step It Up Events – photo booth for 2017 Senior prom	\$1,690.00
Kawameeh Middle School	40/principal	Ski 93 Trips – ski/snowboard club trip to Stowe VT (3/24-3/26/17)	\$14,000.00
Kawameeh Middles School	40/principal	Passaic Valley Bus Co. – transportation for ski/snowboard club trip to Stowe VT	\$6,300.00

F-10. APPROVE 2016-2017 OUT-OF-DISTRICT STUDENT PLACEMENT LIST

That the Board amend the 2016-2017 out-of-district student placement list, in accordance with the information appended to the minutes.

F-11. ACCEPT DONATIONS:

That the Board accept the following donations:

From	Amount/Item	For Use by
Lifetouch National School Studios	\$1,750.25	Washington Elementary School
Lifetouch National School Studios	\$926.00	Connecticut Farms Elementary School

F-12. APPROVE INCREASE IN P.O. #17-00653

That the Board approve an increase to P.O. #17-00653 with Dr. Isabel Detrozio-Carotenuto/Gingerbred Kidz to provide Neurological evaluation services for the 2016-2017 school year from \$3,850.00 to \$10,000.00 to meet the District’s needs, in accordance with the information appended to the minutes.

F-13. APPROVE SUBMISSION OF FY 2017 IDEA GRANT AMENDMENT 1

That the Board approve submission of FY 2017 IDEA Grant Amendment 1 to allocate the \$47,052 unexpended nonpublic funds from the FY 2016 IDEA Basic Grant.

F-14. APPROVE RESOLUTION AUTHORIZING PURCHASE OF ELECTRICAL SERVICES ON AN ONLINE AUCTION WEBSITE

That the Board approve a resolution authorizing the purchase of electrical services for public use on an online auction website, in accordance with the information appended to the minutes.

F-15. *For informational purposes only – vote not required.* List of legal services for the 2016-2017 school year, in accordance with the information appended to the minutes.

**F-16. APPROVE TINY TOTS FOR OCCUPATIONAL AND PHYSICAL THERAPY**

That the Board approve Tiny Tots for Occupational and Physical Therapy at the rate of \$65 per half hour for the period December 1, 2016 through June 15, 2017, not to exceed \$5,000 (Account #11-000-216-320-01-19) (agreement under attorney review), in accordance with the information appended to the minutes.

**DISCUSSION:**

Mr. Monge stated F-16 – at last meeting we requested two things, the agreement seemed to be predated and also the agreement spoke of an annual report as part of the deliverables. We asked for that last week to see last years instead of just falling into a new contract. We never received it so I would ask that we should table it until we receive it and review it.

Mr. Tatum stated in the absence of Mrs. Conti last week, unfortunately I don't think that was communicated to her. Mrs. Conti stated what they mean by an annual report and Mr. Griggs might be able to help me out here, when they talk about the annual report and progress report, it has to do how the children were serviced by Tiny Tots and how they are making progress towards their goals and objectives from the IEP. The progress reports are given four times a year. The annual report is referring to also when they have the IEP meeting to give the report of the present level, achievement and the functional performance. Therefore, it is that type of a report which has to do with the individual child progress. I don't know if that answers your question. I don't remember in asking for a report because it is confidential information for children.

Mr. Monge stated the issue I have and we just need to do a better job. It is simple as that. We are having contracts that are coming up and we are being asked to renew them, increase them and this goes on. Other than ESS, we actually look for certain deliverables that we are going to hold them to, we have no accountability on the Board side. We just keep on voting for these contracts to extend and to increase even in F-12 there is a situation. How are we supposed to know.

Mrs. Conti stated that is a very broad question because there are many types of contracts that we ask for Board approval. The data for Tiny Tots is based on the individual performance of the children. I'm not exactly sure of what data. We always in very good faith ask for the Board's approval and present contracts as soon as possible. I think also when your proposing for the next year budget – like the neurological evaluation, you propose on how many you budget for by the previous year. But as you know, children are not an exact science and we have to base on children's unique needs. Sometimes we may have more than what we project because it is based on individual needs.

Mrs. Regis-Darby stated I don't think Mr. Monge is talking about the specific progress in terms of the IEP goals of the students but in terms of progress of the company and the success of kids being seen by that particular Tiny Tots. Do you see improvements with the students? Are they getting the services that they need? How successful are they? Stuff like that.

Mr. Monge stated we talked about measurable goals. Mrs. Conti stated but it is. Mr. Monge stated with all do respect we're being asked to vote on contracts with increases but we are not being presented with those goals, we are only being presented with vote for this contract.

Mr. Griggs stated I understand what you are asking about but any time a contract comes up for the Board approval, there should be some type of summary that comes with that contract so when you get your worksession agenda which explains some background on the contract. That can be as simple as Mrs. Conti saying that we have some new students in the District – special education students who are presenting the specific needs and as such we need to go out for neurological evaluation. So from my view point and also having served as a Business Administrator, my two questions would be (1) what is the cost for this and (2) are there any other options in terms of obtaining the services? That answer may come back where they only have one psychologist that they can actually contract to service the district - psychologists out there who will serve an adolescent population but will not serve the school population. For a contract like that, that is probably what you are talking about. I also had the impression when these contracts are approved, I'm not sure that the first number is that accurate, it probably should be a little higher because they keep coming back to the Board and I assume your Board approving policies relate to some type of policy that the Board has because legally the Board really doesn't have to approve these contracts – a purchase order can be issued. There must be some type of policy that you are following – I don't know because I have not reviewed the policy. Even said that, you continue to do this, I think I'm hearing what you are saying in terms of a report you are absolutely correct if it has anything to do with students, that information cannot go to the Board of Education. If there's some type of numbers that can demonstrate that this is a successful program, great. Also it would be helpful to set forth the uniqueness of the program and the ability to find some other agency private or public to service these kids. I think that is what I'm hearing you say – you just want to have some background to understand what you are voting on and also to justify if there is an alternative or cheaper pricing. Or is there an alternative or a particular provider says for a flat fee I will service x-amount of children.

Mr. Monge stated it could be a better service. It is not always about pricing. In our parents contract, if we don't instill any measurable goals within our contracts what are we getting. Mr. Griggs asked how do you measure a goal in terms of F-12 – that is not goal driven, that is a professional service. If the reports come back and the child study team has an issue in terms of what they are showing.

Mr. Monge stated maybe there is an evaluation as it pertains to the child study team and the child study team includes...Mr. Griggs stated absolutely that is the report you are going to be using down the road when the child advances and/or involved in some type of legal action.

Mr. Monge stated that can be part of it. Right now all we keep on hearing is that anytime we get budgets we look at special services it is going through the roof. There may be a good reason for it but we are we supposed to do if we keep on getting special services expenses and we can even justify whether it is good money spent or can we spend the money better.

Mrs. Conti stated that is different than what Mr. Griggs addressed to get background information on the agencies that we use and I am more than happy to talk about that because for

many reasons we use different agencies. Mr. Monge stated my bigger point again ends up being some measureable goals. If the measurable goal is getting a child study team approval, they did what they were supposed to do and it was good services so now they are coming back that's fine. Right now what we are getting is just vote on this and we have no backup. Mrs. Conti stated also in saying that, if the child are meeting their progress to their goals and objectives which again that is reviewed at IEP team meetings and they evaluate that and there are many reasons that children may or may not meet their goals and objectives which may not always have to do with the agency per say. We are always evaluating that.

Mr. Monge stated so we have an idea and the idea is the child study team that oversees or looks at the progress of kids, if they have a service and a particular child is getting a service, this child study team could say this service has worked well for the District and that recommendation worked out well as an organization at least that is something. Right now we have nothing. Mrs. Conti stated we will and that would be great. I would love to hear the feedback because teams and parents give me feedback when they have appointments and we get feedback in many different ways - the data, the progress towards the goals and the objectives.

Mr. Monge stated how do we tie it into when we get a request for x-amount of dollars for a contract to renew or otherwise, how do we tie that information along with the request for us to approve? Mr. Griggs stated you are probably not going to be able to tie it into that because there becomes a point where in the Board of Education viewpoint, you are making decisions as to whether you want to improve it and have some comfort that the contractor your approving that you will be getting the services that you are buying. But you are not going to get in an evaluation from the child study team as to this particular professional but what you are going to get is that we are satisfied with his/her reports and the inclusions in the IEPs and things like that. Which should be adequate and if I'm the director, the child study team does get involved they only feedback to the director, they are not going to work with somebody who is not doing the job because it is just totally counterproductive in what you are trying to do in terms of meaningful progress and the appropriate environment. I will talk to you or Mr. Tatum and I will give a quick format and you share it with the Board and see if it works and fulfills what they need.

I look at all these contracts and you are going to be contracts for example for RN and things like that, a lot of those contracts are usually one size fits all and the comment I get back is nobody changes our contracts which I do because they need changes to them because they are too general. But some of these contracts are to fill the opening because you have to have a nurse in the classroom for a medically private student and it gets difficult and it is hard to find. Particularly substitute nurses, it is very hard to find.

Mr. Monge stated you are giving some justification for a vote and that is all I'm asking for. I don't think you disagree. Mrs. Conti stated absolutely not. Mr. Monge stated but the answer can't be nothing. It needs to be something so we know what we are voting on. Mrs. Conti stated I actually like the question because I have asked before when I talk about CBI and I'm glad to talk about it because we do it every day and we try to do it with reasoning behind it and a lot of times we get the feedback that most school districts aren't even looking at the contracts and we are doing that and making sure that the District is covered. I would be more than happy to do that.

Mr. Monge stated if you can provide that Mr. Griggs what you are talking about because you are right parents are part of the child study team and they don't have an issue with the contractor then that is going to shine through and they want to be part of the process. Thank you.

Dr. Francis stated for F-12 – we went from \$3850 to \$10000 – so far the services are exhausted. Mrs. Conti stated yes, we needed to increase that because it was my understanding when I spoke to our accountant they were exhausted. Dr. Francis stated right now – what is the difference between \$10000 and \$3850 – do you have requests right now or is that amount of money is being requested to fulfill a certain number of cases. Mrs. Conti stated also there is a little room in there. As Mr. Griggs stated before, we don't want to keep coming back to the Board. Also I would like to say, when we are doing that projection for a budget, you have to understand we are working within tight budget constraints right now so we are trying to work within our department budget so when we get the approvals, when we ask them initially, we based them upon the previous years and we are seeing a growth and a need so we are trying to build in extra and this is not the only provider that we have neurological developmental and the Board graciously approved other agencies and providers.

F-1 to F-6; F-8 to F-14

AYE: Mr. Arminio, Dr. Francis, Mrs. Minneci, Mr. Monge, Mrs. Regis-Darby, Mrs. Williams, Mrs. Zuena, Mr. McDowell

NAY: None

ABSTAIN: None

F-16

AYE: Mr. Arminio, Dr. Francis, Mrs. Minneci, Mrs. Regis-Darby, Mrs. Williams, Mrs. Zuena, Mr. McDowell

NAY: None

ABSTAIN: Mr. Monge

MOTION CARRIED

GRIEVANCE/NEGOTIATIONS COMMITTEE RESOLUTIONS:

Moved by Dr. Francis, seconded by Mr. Arminio, that the following resolutions be adopted:

G-1. APPROVE DENIAL OF UTEA GRIEVANCE

That the Board approve denial of Union Township Education Association Grievance HS-16-13.

G-2. APPROVE DENIAL OF UTEA GRIEVANCE

That the Board approve denial of Union Township Education Association Grievance HS-2016/17-5.

DISCUSSION:

None

AYE: Mr. Arminio, Dr. Francis, Mrs. Minneci, Mr. Monge, Mrs. Regis-Darby, Mrs. Williams,  
Mrs. Zuena, Mr. McDowell

NAY: None

ABSTAIN: None

MOTION CARRIED

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OPERATION COMMITTEE RESOLUTIONS:

Moved by Mrs. Zuena, seconded by Mrs. Williams, that the following resolutions be adopted:

O-1. APPROVE SECURITY DRILL AND BUS EVACUATION REPORTS

That pursuant to N.J.S.A. 18A:41-1 and P.L. 2009, Chapter 178, the Board approve the following security drill and bus evacuation reports for the 2016-2017 school year, in accordance with the information appended to the minutes.

O-2. APPROVE CHANGE ORDER #2 – BOILER REPLACEMENT – UHS

That the Board approve Change Order #2 – Boiler Replacement at Union High School, to replace the existing chimney liner, in the amount of \$5,775.00, in accordance with the information appended to the minutes.

O-3. APPROVE USE OF HAMILTON SCHOOL – PUBLIC SAFETY FIRE DIVISION

That the Board approve use of portions of Hamilton School by the Township of Union Department of Public Safety Fire Division for training purposes from May 2017 through November 2017.

O-4. *Approved at February 14, 2017 worksession meeting (Union Police Department training).*

O-5. Reserved. Agenda item moved to Education/Student Discipline Committee Resolutions – E-9.

O-6. APPROVE EI ASSOCIATES PROPOSAL

That the Board approve EI Associates proposal for architectural and engineering services for ceiling, lighting and fire alarm replacement at Union High School, in accordance with the information appended to the minutes.

O-7. APPROVE RESOLUTION RESCINDING PARTICIPATION IN ACES PROGRAM

That the Board approve the resolution rescinding its participation in the ACES program, in accordance with the information appended to the minutes.

DISCUSSION:

Mrs. Zuena stated O-6 – the lighting. The original form that we got had said lighting for replacement of the whole Union High School. Mr. Loessel stated that is correct. Mrs. Zuena stated everything including the gyms? Mrs. Loessel stated that is correct – locker room, gym. Mrs. Zuena stated so it will be everything and I just wanted to confirm that.

Mr. Monge stated if you look at EI’s agreement – it just says hallways, classrooms – I would have thought that it would say the gym because it is a different room. Please verify that. Mr. Loessel stated I certainly will but he did say it.

Dr. Francis stated is this all design that we are asking EI Associates. Mr. Loessel stated yes. Dr. Francis stated it is not contractors with them. They will decide who they contract with. Mr. Loessel stated it will go out for bid because it will be way over a certain amount.

AYE: Mr. Arminio, Dr. Francis, Mrs. Minneci, Mr. Monge, Mrs. Regis-Darby, Mrs. Williams, Mrs. Zuena, Mr. McDowell

NAY: None

ABSTAIN: None

MOTION CARRIED

**PERSONNEL COMMITTEE RESOLUTIONS:**

Moved by Mr. Arminio, seconded by Mrs. Zuena, that the following resolutions be adopted:

P-1. *Approved at February 14, 2017 worksession meeting (Personnel Action).*

**P-1A. APPROVE PERSONNEL ACTIONS**

That Personnel Actions be approved in accordance with the information appended to the minutes.

P-2. *Approved at February 14, 2017 worksession meeting (Amended Substitute List).*

**P-3. ACCEPT LETTERS OF RESIGNATION/RETIREMENT**

That the Board accept letters of resignation/retirement from the following staff:

**Retirements**

Name	Position	Location	Effective Date: (Noted on letter)	Reason	Date of Hire Not including leave of absences. (May include Substituting history)	Attendance to BOE meeting
Wyckoff, Toni	English Teacher	KMS	7/1/2017	Retirement	9/1/1992	

Congratulations to Toni Wyckoff from Kawameeh who is going to be retiring at the end of this year and I worked with her for quite a few years. A wonderful English teacher and certainly a loss for our District and congratulations to her.

**Resignations**

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Eff. Date</u>	<u>Reason</u>	<u>Notes/ Corrections</u>
Orden, Julienne	Paraprofessional	Battle Hill	1/23/17	Resignation	
Large, Samantha	Teacher-Social Studies	Burnet Middle School	6/30/17	Resignation	
Brinson, Jemel	Custodian	Hannah Caldwell	2/27/17	Resignation	

## P-4. APPROVE LEAVES

That the Board approve leaves for the following staff:

**Leave of Absences**

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Leave Dates</u>	<u>Leave Type Regarding updated info only.</u>	<u>Notes/ Corrections</u>
Santos, Elisa	Elementary Teacher	Livingston	1/18/17- Return of 2/27/17	Paid Medical Leave	
Bubnowski, Johanna	12 Month Admin. Assistant	IT Department	1/27/17- Return of 2/17/17	Paid Medical Leave	Letter indicated 3 to 4 weeks from 1/27/17
Rible, Jill	Teacher-Art	KMS	4/3/17-Return of 11/8/17	Maternity Leave and Unpaid FMLA/NJFLA	
Olivio, John	Teacher-Special Services	Union High School	2/2/17-Return of 4/17/17	Paid Medical Leave	
Conneely, Lindsay	Elementary Teacher	Livingston	3/13/17- Return of 6/16/17	Maternity Leave and Unpaid FMLA/NJFLA	
Ricciardi, Dianna	Elementary Teacher	Battle Hill	3/20/17- Return of 12/1/17	Maternity Leave and Unpaid FMLA/NJFLA	
Garcia, Laura	Teacher-Special Services	Union High School	4/24/17- Return of 6/12/17	Maternity Leave and Unpaid FMLA/NJFLA	



Cerciello, Luigi	Custodian	Livingston	2/3/17-1/23/18	Unpaid Paternity and Intermittent Leave/NJFLA/FMLA	Consecutive days from 2/3/17-2/17/17 Intermittent days to follow.
Kohn, Lauren	Resource Program Teacher	Burnet Middle School	Extension through 3/1/17	Unpaid FMLA	Return date is tentative. Original leave began 12/20/16.
Negi, Tenzin	Elementary Teacher	Franklin	Request to return early	N/A	Return of the first school day of the month Monday, 4/3/17.
Castaneda, Linda	Teacher of Spanish	Union High School	2/15/17-Return of 4/10/17	Paid Medical Leave	
Valia, Cindy	Elementary Teacher	Livingston	Extension of leave through 6/30/17	Unpaid Non FMLA Non NJFLA (time exhausted)	Org. leave began 11/1/2016
Desrosiers, Johnny	Security Officer	UHS	Updated Return of 3/1/17	Unpaid Paternity FMLA/NJFLA	Earlier date of return requested. Org. request was 4/10/17
Spagnola, Volturo, Rose	Teacher of Math	KMS	Extension through 4/1/17	Unpaid Non FMLA	Extension of leave now though 4/1/17. Org. request of return was 3/7/17.
Barca, Jamie	Preschool Teacher-Special Education	HC	5/4/17-12/7/17	Paid Maternity Leave and Unpaid FMLA/NJFLA	Return date is tentative based on the 17-18 school calendar.
Barlett, Sandra	Paraprofessional	HC	2/10/17-Return of 3/10/17	Paid Medical and Unpaid FMLA	
Collins, James	Paraprofessional	KMS	3/29/17-5/15/17	Paid Medical and Unpaid FMLA	

## P-5. APPROVE GARDEN STATE EQUALITY FOR STAFF TRAINING

That the Board approve Garden State Equality for the purpose of training in District staff members on LGBT topics, at a cost not to exceed \$1,000 for the 2016-2017 school year, in accordance with the information appended to the minutes.

P-6. APPROVE JOB DESCRIPTION

That the Board approve Job Description for the position of District Capital Projects Manager, in accordance with the information appended to the minutes.

DISCUSSION:

Mr. Monge stated P-6 – what is the timeline for the posting and turnaround. Mr. Tatum stated we will follow the same procedure that we usually follow which is immediately.

AYE: Mr. Arminio, Dr. Francis, Mrs. Minneci, Mr. Monge, Mrs. Regis-Darby, Mrs. Williams, Mrs. Zuena, Mr. McDowell

NAY: None

ABSTAIN: None

MOTION CARRIED

RESIDENCY COMMITTEE RESOLUTIONS:

Moved by Mrs. Zuena, seconded by Mrs. Minneci, that the following resolutions be adopted:

R-1. APPROVE LIST OF STUDENTS REMOVED FROM ROLLS

That the Board approve the amended list of students removed from the rolls three (3) students exited from January 1st through January 31, 2017 (1 from elementary, 0 from secondary and 2 from high school) or a total of thirty-four (34) students for the 2016-2017 school year] who are not domiciled in this school district and one (1) student who will be allowed to complete the 2016-2017 school year, in accordance with the information appended to the non-public minutes.

R-2. APPROVAL TO REMOVE STUDENT #176594

That the Board approved the removal of student #176594 from the attendance rolls as the student has been determined to be ineligible to attend the Township of Union Public Schools as a resident student.

R-3. APPROVAL TO REMOVE STUDENT #186634

That the Board approved the removal of student #186634 from the attendance rolls as the student has been determined to be ineligible to attend the Township of Union Public Schools as a resident student.

R-4. APPROVAL TO REMOVE STUDENT #300768

That the Board approved the removal of student #300768 from the attendance rolls as the student has been determined to be ineligible to attend the Township of Union Public Schools as a resident student.

DISCUSSION:

None

AYE: Mr. Arminio, Dr. Francis, Mrs. Minneci, Mr. Monge, Mrs. Regis-Darby, Mrs. Williams, Mrs. Zuena, Mr. McDowell

NAY: None

ABSTAIN: None

MOTION CARRIED

TECHNOLOGY COMMITTEE:

Mr. McDowell stated there are no resolutions but maybe Mr. Monge or Mrs. Paul can give us an update on the rollout of the Chrome Books.

Mr. Monge stated just to highlight on the Chrome Book distribution on the 15<sup>th</sup> and 16<sup>th</sup> of last week. The freshmen and sophomore received their Chrome Books here. I definitely applaud the District for rolling that out. We thought it was going to be like an iPhone situation and it definitely wasn't that. Congratulations to everyone who was involved in.

We have the juniors receiving their Chrome Books tomorrow and the seniors are going to be on Thursday. Then there will be make-up days as well. Mrs. Moses stated February 27<sup>th</sup> morning and evening. Information will be going out on Thursday.

Mr. Monge asked any robo calls pertaining to this? Mrs. Moses stated Thursday.

Mr. Monge stated a couple of quick things that I would like to add. Media devices have been added to the high school library, cafeteria and also the Burnet cafeteria and Connecticut Farms cafeteria. Nice screens in the library and also have the TV screens in the cafeteria at the high school, main office and Burnet's cafeteria, library and principal's office, Kawameeh's cafeteria, library, main office and conference room and the cafeteria of all elementary schools. So that is fantastic.

We continue to rollout this one-to-one initiative. One thing we need to talk about in New Business as it pertains to (inaudible).

APPROVAL OF BILLS:

Moved by Mr. Monge, seconded by Mrs. Williams, that the Board concur with the bills listed in the permanent bound register appended to the minutes and be ordered for payment.

DISCUSSION:

None

AYE: Mr. Arminio, Dr. Francis, Mrs. Minneci, Mr. Monge, Mrs. Regis-Darby, Mrs. Williams, Mrs. Zuena, Mr. McDowell

NAY: None

ABSTAIN: None

MOTION CARRIED

## UNFINISHED BUSINESS:

Mr. Arminio stated for the Board's knowledge and for the people watching, the Policy Committee is meeting this Thursday at 9 a.m. to review some policies and make some adjustments and tomorrow, Friday and Saturday, the regional wrestling tournament is going to be held here at Union High School. We have been holding it for close to 20 years or longer.

March 15<sup>th</sup> the "Unsung Hero's Program" is going to take place and this is the first time we are participating and it will take place at the magnet school and hopefully next year it will take place here at Union High School.

The Narcam training – we are one of the first Districts that has a Narcam Policy and the training for that is March 21<sup>st</sup> here at Union High School. Unfortunately that is the same night as a Board meeting so I will be late for the Board meeting. I will be going just to observe the Narcam training so I can report to the Board on what is taking place at that training.

This Friday at Franklin School is the first Heritage Potluck Dinner from 6:30 p.m. to 9 p.m.

Lastly, the Relay for Life is coming soon – June 3, 2017. I know the Board of Education members are going to be as willing this year as they were last year in challenging the Administration. It was no contest last year. Maybe we should either accept your defeat now and have you join us as one team in participating in the Relay for Life. Mr. Tatum stated we needed to have Mr. Brennan with us last year so we accept the challenge and we will see you on the 3<sup>rd</sup>.

Mr. Arminio stated Board members get ready for Relay for Life, June 3<sup>rd</sup>.

Mr. Monge stated I wanted to see where we were with updating our RFP's. Mr. Brennan stated we have an RFP for property and casualty insurance which was rewritten and updated and it is ready to go out in March.

Mr. Monge asked do we have a timetable for the other RFP's that we talked about? About creating because we didn't have one. Mr. Brennan stated not at this time we don't have a schedule but we will talk about that offline. Mr. Monge stated that would be great to put that on schedule and I just wanted to find out how that progressed. I have my whole list, I don't throw this stuff out.

We talked about the joint services agreement. Have we ever done anything with that? Mr. Tatum stated Nancy was there anything – you were reviewing that. Mrs. Zuena stated we were reviewing it and I had brought forth some of the numbers of costs and things but we haven't gone back to meet with the Township again to compare numbers with them. Mr. Tatum stated there is more discussion that needs to be gone over. I guess at this time the agreement is probably as it stood. Mrs. Zuena stated as of now until we go back to the Township and converse with them about the numbers.

Mr. Monge stated Connecticut Farms traffic. You were going to meet with somebody. Mr. Benaquista stated I actually met with Captain Tims today and one of his Sargent's and Mr. Ardito. I found out a lot of information that I would like to share with you and the Board but first I want to fill in Mr. Tatum but there are a couple of things that we have to deal with in the near future. One of them being the plan for drop off and pick-up but there are some other things going on in the area that we will have to face and I will fill in Mr. Tatum and then he can pass it on to everyone. It is definitely a discussion that we need to have as a whole Board.

Mr. Tatum stated Mr. Benaquista did give me about a minute and half of his time this afternoon and like when we did the study for Hannah Caldwell and some of those concerns, we will get more information and he will be briefing me and by worksession I think we will be able to talk more about it in March.

Mr. Monge stated the Cloud and I know we talked about this and maybe somebody else has a better memory than we did. When we talked about Cloud services and I know at one time we were going to look at and take on this big Cloud service contract and then we took a step back because we were going to hire a Director of Technology but I thought we agreed on the smaller Cloud agreement because we were told it was needed. I thought we all voted on that. Mr. Tatum stated I thought from our discussions.

Mr. Benaquista stated we heard someone who came in to speak to us about their services but now that we have Mrs. Paul, we have her involved in another discussion with many different services out there and we should do the research and it is something that can be tied to what I spoke about in the worksession and electronic filing and stuff like that where we back up our data in multiple places. I think we should start the discussion again and look at what companies are out there and what services we can utilize and how it will impact our District especially on saving the data locally compared to the in the Cloud and the benefits and everything like that – now that we have a Director. Mr. Monge stated we will put that on our list.

The last thing is we rolled out the Chrome Books which is great and there was some feedback from parents from the kids that when they came to the classroom with the Chrome Books they were told to put them away. So at this point today, an opportunity to actually use this; where I thought we were going to roll these things out and some teachers have jumped on top of it and some may have not. I would like to get some feedback on the professional development that we need to jump and we should be supportive of our teachers.

Mr. Tatum stated before I go to Mrs. Moses who actually has a plan. With the Chrome Books and we talked about this when we started to research it last year that the Chrome Books would be a simultaneous process – working on the infrastructure, hiring the Technology Director and that we would be bringing in the Chrome Books as a supplemental tool for classroom instruction as well as preparation and instrumentation for the PARCC exams. There was more than one purpose. But professional development is one of the things that we worked on. Mr. Benaquista is distributing that plan right now. If you remember during the planning session, one of the things that I emphasized was that there would be a chance for professional development for high school teachers as well as around the District and the answer is really on the use of the Chrome Books. I know that we had taken this step earlier – prior to the Chrome Books arriving

to have some workshops for our teachers here in the District. Mrs. Paul actually scheduled a few of them and based on a voluntary basis at the school. On top of that we also emphasized to the Association that we were willing to allow the teachers to use the professional development resources that we have for individual teachers and/or a group of teachers can go out and seek professional development in that area. We also recognize that the professional staff and I think we talked about this at the worksession and planning session that we are at different intervals in terms of expertise so professional development really is the key to get everyone on board.

I am going to date myself in a little bit here. I remember when there weren't any computers at school. I am that old. I remember when they first brought them in. I remember when secretaries transitioned from the typewriter to the computer and there were some apprehension in terms of that. There is a certain comfort zone. We are in the infancy and it all has to come together.

The first part and the believable part had to be that we were serious about moving forward with the classroom program that is also coming forward. Mrs. Moses stated you pretty much said everything. At the high school it is very focused on professional development and the Chrome Books and the first focus group for implementing and using the Chrome Books to engage students in their studies and help teachers support the instruction will begin tomorrow and it is going to be consecutive Wednesdays for the focus high school PD for Chrome Book initiatives and every other Thursday for the District. As you know, we started in December offering PD for technology – Google Classroom. It was several classrooms and they were in high attendance and as Mr. Tatum said, people are apprehensive.

Moving forward we have a representative from the State, Josh Cohen, from the Department of Education will be coming and speaking with Administrators on March 13<sup>th</sup> to really seal the deal on where the State is going.

We are not the first school to do this in fact we are behind but we are moving and our students are happy to do that. What I just handed out to you is our objectives and we are in the second cycle and we will move to the third cycle and then to fourth cycle – so there are some goals here that we are putting out to the teachers to tap into and guide them. They are not very complex but they are starters to help them become more familiar with the Chrome Book.

Started Google Chat in the classroom – polls of freshmen there is a hankering so the students can see one another respond to that. Have this discussion. They are very simple here as you can see but they have a lot of creed to it. We are moving in that direction and September will be the beginning of cycle one, two, three - expectations and goals so the objective there doesn't have percentage because we need to get feedback – a survey from teachers and students and how we are going to move PD for next year.

The information that was given to the teachers today – emailed to the principals and supervisors to give to the teachers so we can have a discussion so next week is the beginning of all of our meetings at the month of March and that is when there will be some support. We will have a person to do PD and help teachers with lesson plans etc. They will get a lot of support

and it is there for them. As you said Mr. Monge a lot of teachers are just tech savvy and they are off and running already but we do have a few that really need our support.

Mrs. Zuena stated I know you said that some of the teachers were not allowing it. I spoke briefly with Mrs. Paul and I don't think all of the students had them yet because of the distribution date. I think once everybody has them it will be a lot easier for the teachers to use them 100% in the classroom. Mr. Monge stated I'm a Board member and once again taking notes, I don't know if kids are able to use the Chrome Books to take notes. It is one of the opportunities for them to do but I don't know the rules of engagement that are set forth just yet. Mrs. Moses stated Google docs and that is where they will be able to take their notes and where they can share notes. The teacher can post her notes and they can't edit it of course. But they can post notes and they can look at study guides and so forth. Mr. Monge stated great to hear that.

#### NEW BUSINESS:

Mr. McDowell stated the ethics training that Mr. Brennan had arranged is Tuesday, March 14, 2017 at our worksession. Mr. Brennan stated yes March 14<sup>th</sup> with Gwen Thornton. Mrs. Zuena stated it is before our meeting. Mr. Brennan stated yes approximately 5:30 p.m. I will send an email out.

I wanted to say that we are having our kick-off meeting on Thursday at 12:30 p.m. for the Long-Range Facility Plan and we are going to have EI Associates come in and speak to our administrators and all of our principals to start the process and get input from each one of them.

Mrs. Williams stated I'm looking at our residency and the number of students that are exited – I would like to do annual districtwide re-registration program. In my full-time job, I work in Medicaid, and every month we do something that is called redact and usually when that stuff comes in a quarter of the people that are doing redetermination end up losing their coverage because they are no longer eligible. I think that if you start looking at re-registering in the beginning of the school year and weeding people out before they actually get in, we won't have to go through that fight of exiting people out of the school. If we could look into that.

Mrs. Zuena stated this is actually a process that we have been working on for quite a long time and it hasn't been something that has been overlooked. Myself, Mrs. Moses, along with Jeff and Mr. Tatum, we have been putting a process together for this and it would be done annually but there will be different schedules. Mrs. Moses had presented to me a few months ago with a schedule that we are going to start to follow. It is something that has to be put into process now.

#### COMMENTS FROM PUBLIC:

Jill Hall stated I apologize for any confusion Mr. Arminio but the Narcam training is March 27<sup>th</sup> and if I sent you the wrong date I apologize. I have been going back and forth and the date was changed twice. It will not interfere with the Board meeting.

Tom Kemp stated I was here in December about an issue with some curriculum problems for my daughter at Kawameeh and I just want to thank publicly Dr. Cohen for this very timely

response and contacted him and the next I met with him and that was at the end of December and the first week of January we met again and the issue was resolved within the second week of January. I wanted to commend publicly Dr. Cohen for handling it.

The second thing is I want to thank Mr. Tatum, he promised me that he would put together two baseball teams and I understand that has happened. I don't know if this is true or not but I have heard that there is going to be a Kawameeh team and a Burnet team. Mr. Tatum stated I am leaving that up to the Athletic Director and my job was to put it in place and put the finance together for you. As far as I know she is putting together a program and if we need more information on specifically on how it is being done, I'm sure we can get that and get that out to you. Linda is putting that together. Do you have other information on that Nancy? I was under the impression that we were going to have two teams because we were turning students away and this was an opportunity to have more children participate.

Mrs. Zuena stated as far as I know there is two teams and there was going to be one for Burnet and Kawameeh. Dr. Francis stated what I understood it, it was supposed to be an 8<sup>th</sup> grade team for both Burnet and Kawameeh and then a 7<sup>th</sup> grade team combined. Mr. Kemp stated that was my understanding. Mr. Tatum stated we need to clarify that for sure.

Mrs. Zuena stated what I understand is that most of the middle schools don't have a 7<sup>th</sup> grade team alone. There wouldn't be anywhere for them to play so what I understand it is a 7<sup>th</sup> and 8<sup>th</sup> grade team – one at Burnet and One at Kawameeh. Dr. Francis stated I didn't know that. I thought it was equal billing for the 7<sup>th</sup> graders and the 8<sup>th</sup> graders because last year we had the majority of all 8<sup>th</sup> graders and one 7<sup>th</sup> grader.

Mrs. Zuena stated if you go to the other towns, most middle school baseball teams consist only of 8<sup>th</sup> graders and the 6<sup>th</sup> graders are not even allowed to try out. In past times, they are only taking 8<sup>th</sup> graders unless there are spots available for a 7<sup>th</sup> grader to make the team. Mr. Kemp stated I would disagree with that. Cranford is a town that has three teams and they encourage 7<sup>th</sup> and 8<sup>th</sup> graders. Elizabeth is the same. Westfield is the same. I don't know what towns you are talking about.

Mrs. Zuena stated most middle schools are just 8<sup>th</sup> grade teams. Mr. Kemp asked what towns? Mrs. Zuena stated Tom I would have to get you the data. Mr. Kemp stated I am giving you the data. Westfield I know has 7<sup>th</sup> and 8<sup>th</sup> grade. Mrs. Zuena stated you can bring that to Mrs. Ionta.

Mr. Kemp stated I would like to publicly say that I think that would be a mistake because even last year, two-thirds of the team came from Kawameeh. I know these kids, I have coached these kids for the last 10 years and for whatever reason you have more kids playing baseball at Kawameeh than you do Burnet. I would hate to see 30 kids go out for the Kawameeh team where 18 made it and maybe 15 kids go out for the Burnet team and everybody makes it. So now are you putting your best two teams out there, I don't think so. I was hoping that they would have a 7<sup>th</sup> grade team and 8<sup>th</sup> grade team. A way to build a baseball program is to have teams play together year after year. In my opinion, which I thought was going to happen, it was going to be 7<sup>th</sup> grade and 8<sup>th</sup> grade so that way you were really giving the 7<sup>th</sup> graders a chance to



play. Granted they would be playing against 8<sup>th</sup> grade teams but at this point does that matter. When you get to high school you are going to play 14 years olds against 18 year olds – it really doesn't matter. There is no reason a 7<sup>th</sup> grade team can't play an 8<sup>th</sup> grade team. Cranford splits theirs by schools. They don't put the best team out there, they actually have three teams made up of 7<sup>th</sup> and 8<sup>th</sup> graders and no team can be considered an "A" team because they don't take the 18 best kids and put them on and go A, B, C, they just go by middle school. Our kids could certainly compete against them and Elizabeth and Westfield does the same. These would be the towns that we would be playing a considerable amount of games against and there is no reason a 7<sup>th</sup> grade team is going to compete.

Another option would be to maybe take all the kids together and put together an "A" team and "B" team. At least then you putting the 36 or however many total the coach wants to keep. You are putting the best 36 on. You are not cutting 10 kids from Kawameeh that actually and I don't want to say this the wrong way but maybe they are better than the 10 kids taken from Burnet – but Burnet only has 15 kids go out. I spoke to kids in both schools and when they had the meeting for Kawameeh they had 25-30 kids. They had the meeting for Burnet and they had 15 kids and the numbers don't lie.

Mr. Tatum stated more to come. Mr. Kemp stated there are no more Board meetings from now until try outs and that is why I'm here tonight. Mr. Tatum stated we will look into it and make sure she puts together an appropriate team based. The main focus is that we don't want to at least have an opportunity provided that is the most important thing right now for me. Moving forward the sportsmen that know the ins and outs of the program, we certainly will take your comments seriously between Mr. Benaquista and I we will be in touch with Mrs. Ionta to see where we are going with this. Mr. Kemp stated thank you again.

Gentleman in the audience stated he appreciates the great job and appreciation of the Board of Education and that regarding the disciplinary policy and data – hope that you keep track of what you are doing to make sure that the policy is working. It is a great disservice if you continue to suspend them because at the end of the process you will find them in jail or on the streets. Let's think about that.

Also, dressing, I don't see why we shouldn't have a uniform in the District. We are afraid of our children but it is good for their education and discipline.

The roll out of the Chrome Book, I don't know where the Board got the money but it was a great job done. It is not how we spend the money – it's the end result of it. If we change the standard and performance of schools – want to ensure the teachers to require to use Chrome Book so when it is rolled out everyone is on the same page. It is not about technology because they can still fail. Use for classwork and nothing else and hope there is way to monitor and restriction for academic purpose only.

I think we need to do more community outreach. We need to move the community forward and to tell the truth without making excuses and look at root of the problem and find solutions.

Mr. Tatum stated I have met with him on more than one occasion and a lot of things that he and I had the opportunity to talk about – we have actually worked on. To the discipline piece which you talk about all the time, next month what I will try to do is bring to you the data that was shared with me for Union High School in particular the number of suspensions that have been reduced over the last year. Programs that we have put in place to keep children in school and an in-school suspension program that we put in place this year. All those initiatives, the extended day program, we put in place – all to keep children in school. In some cases those programs are going to be expanded to educational opportunities. We put in a pilot program this year and certainly the goal is always to keep them in school and nobody likes to send a child home because we don't educate in home. The second thing you mentioned about community – those are some of the things we are starting to work on as well. We are working with corporations outside of school district and we had a productive meeting with Kean University and we are partnering with the university here in Town and start doing more productive things and looking for opportunities for students. Also something you and I spoke about, Union County College, college courses being offered to our seniors and those students who are completed with their requirements for high school. So we are on the move in those areas. I just think it has been a while since you have been updated on some of the things that we have been doing. It may be time for you to stop in again and for us to sit down and talk about where we are and where we are going in the future. I certainly welcome that opportunity if you are available.

Mr. Monge stated the Chrome Books – we are looking for an additional level of protection program called “Go Guardian” which Mrs. Paul is going to provide this to us at the next worksession and hopefully it will be something to vote on. It is like a double protection that we reviewed and we are going to put on here.

We also talked about the in-school suspension not only in the high school, but in the middle schools, because I agree if we are sending a kid home for a disciplinary issue but you are punishing them educationally and that shouldn't be the case.

#### MOTION FOR EXECUTIVE SESSION:

Moved by Dr. Francis, seconded by Mr. Monge, that the Board go into Executive Session to discuss the following subject matters without the presence of the public in accordance with the provisions of N.J.S.A. 10:4-2b.

- Matters involving collective bargaining agreement negotiations and/or the negotiations of terms and conditions of employment.
- Matters concerning protecting the safety and property of the public.
- Pending or anticipated litigation, contract negotiation and matters falling under the attorney-client privilege.
- Matters involving employees and terms of their employment and contract.

The Board will disclose the discussion conducted during the executive session, with notice to the public, when the disclosure will not result in unwarranted invasion of individual privacy or prejudice to the best interests of the Board of Education and provided that such disclosure does not violate federal, state or local statutes and does not fall within the attorney/client privilege.

AYE: Mr. Arminio, Dr. Francis, Mrs. Minneci, Mr. Monge, Mrs. Regis-Darby, Mrs. Williams,  
Mrs. Zuena, Mr. McDowell

NAY: None

ABSTAIN: None

MOTION CARRIED

The Board returned to public session at 9:48 p.m.

MOTION TO ADJOURN:

There being no further business before the Board, it was moved by Mr. Arminio,  
seconded by Mrs. Minneci, that the meeting be adjourned at 9:48 p.m.

AYE: Mr. Arminio, Dr. Francis, Mrs. Minneci, Mr. Monge, Mrs. Regis-Darby, Mrs. Williams,  
Mrs. Zuena, Mr. McDowell

NAY: None

ABSTAIN: None

MOTION CARRIED

Respectfully submitted,

GREGORY E. BRENNAN  
BOARD SECRETARY